## SILIGURI INSTITUTE OF TECHNOLOGY

## LABPRATORY MANUAL

PROGRAMMING WITH PYTHON

## SILIGURI INSTITUTE OF TECHNOLOGY

## VISON

Siliguri Institute of Technology is To be a recognized institution offering high quality education, opportunities to students to become globally employable Engineers/Professionals in best ranked industries and research organization.

## MISSION

To impart quality technical education for holistic development of students who will full fil the needs of the industry/society and be actively engaged in making a successful career in industry/research/higher education in India \& abroad

PROGRAM EDUCATIONAL OBJECTIVES (PEO) :
The graduates will be:

- Competent professionals with knowledge of Computer Science \& Engineering to pursue variety of careers/higher education.
- Proficient in successfully designing innovative solutions to real life problems that are technically sound, economically viable and socially acceptable.
- Efficient team leaders, effective communicators and capable of working in multidisciplinary environment following ethical values.
- Capable of adapting to new technologies and constantly upgrade their skills with an attitude towards lifelong learning.


## PROGRAM OUTCOMES (PO)

Engineering Graduates will be able to:

- Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- Problem analysis: Identify, formulate, review research literature, and analyze complexengineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- Design/development of solutions: Design solutions for complex engineering problems anddesign system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- Conduct investigations of complex problems: Use research-based knowledge and researchmethods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- Modern tool usage: Create, select, and apply appropriate techniques, resources, and modernengineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- The engineer and society: Apply reasoning informed by the contextual knowledge to assesssocietal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- Environment and sustainability: Understand the impact of the professional engineering solutionsin societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms ofthe engineering practice.
- Individual and team work: Function effectively as an individual, and as a member or leader indiverse teams, and in multidisciplinary settings.
- Communication: Communicate effectively on complex engineering activities with the engineeringcommunity and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- Project management and finance: Demonstrate knowledge and understanding of theengineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadestcontext of technological change.


## Programming with Python :

## Course Objective

C01:Student will able to install, set pat variable of Python 2.7 versions and write, test, and debug simple Python programs. CO2:To implement Python programs with conditionals and loops. C03:Use functions for structuring Python programs. C04:Represent compound data using Python lists, tuples, dictionaries.
CO5: Importing module, Read and write data from/to files in Python.

## LABORATORY

Maulana Abul Kalam Azad University of Technology, (Formerly West Bengal University of Technology) West Bengal

Syllabus for B. Tech in Information Technology
(Applicable from the academic session 2018-2019)
Subject Code : PCC-CS 393
Category: Professional Core course
Subject Name : IT Workshop (Sci Lab/MATLAB/Python/R)
Semester : Third L-T-P : 1-0-3 Credit:3
Pre-Requisites: No-prerequisite
Programming with Python
Introduction :
History, Features ,Setting up path, Working with Python, Basic Syntax, Variable and Data Type, Operator

Conditional Operator :
If , if-else, Nested if-else, looping : For, While, Nested loops
Control Statements:
Break, Continue, pass
String Manipulation:
Accessing String Basic Operations, String slices, Function and Methods.

List:
Introduction, Accessing list, Operations, Working with lists, Function and Methods.
Tuple:
Introduction, Accessing tuples, Operations, Working, Functions and Methods.

## Dictionary:

Introduction, Accessing values in dictionaries, Working with dictionaries, Properties

## Function :

Defining a function, Calling a function, Types of functions, Function Arguments, Anonymous functions, Global and local variables.

Module :
Importing module, Math module, Random module, Packages, Composition, Input-Output
Printing on screen, Reading data from keyboard, Opening and closing file, Reading and writing files, Functions.

Exception Handling:
Exception, Exception Handling, Except clause, Try ? finally clause, User Defined Exceptions.



| 12 | Exception <br> Handling | A)Write a program to tame two number as a input and divide theme and show i) value error <br> ii)zero division error |
| :---: | :---: | :--- |
|  |  |  |

## Experiment 1:

## Procedure to Install and Run programs in Python:

In order to install python, Visit https://www.python.org. When we visit the Python for Windows download page, we will immediately see the division. Right at the top, square and center, the repository asks if you want the latest release of Python 2 or Python 3 (2.7.13 and 3.6.1, respectively) as shown in below Figure.


The version we want depends on our end goal. Here we will install Python 2.7.13. Click on Download Python 2.7.13 then python-2.7.13.msi file will be downloaded. Run the installer, then a window will be opened as shown below. Select "Install for all users," and then click "Next".


After Clicking on "Next", a window will be opened as shown below. On the directory selection screen, leave the directory as "Python27" and click "Next".


After Clicking on "Next", a window will be opened as shown below. On the customization screen, scroll down, click "Add python.exe to Path," and then select "Will be installed on local hard drive." then click "Next."


We don"t have to make any more decisions after this point. Just click through the wizard to complete the installation. When the installation is finished, set the variable path. After setting up the path, we can confirm the installation by opening up Command Prompt and type the following command as shown below.


Now, we can say that Python 2.7.13 is installed on our machine.
Different Ways of Invoking Python:
$>$ Python GUI
$>$ Python command line
$>$ Command prompt from windows

## Python GUI:

Click on start -> all programs -> python 2.7 -> IDLE(Python GUI).

```
Python 2.7
    ~
    2. Module Docs
*) Python (command line)
8) Python Manuals
ig Uninstall Python
```

After Clicking on IDLE(Python GUI), a window will be opened as shown below. Python command line: Click on

```
Le. Python 2.7.13 Shell 
File Edit Shell Debug Options Window Help
Python 2.7.13 (v2.7.13:a06454blafa1, Dec 17 2016, 20:42:59) [MSC v.1500 32 bit ( A.
Intel)] on win32
Type "copyright", "credits" or "license()" for more information.
>>> |
```

Python command line:
Click on start -> all programs -> python 2.7 -> Python (Command line).
Internet Download Manager
K-Lite Codec Pack
Maintenance
Microsoft Office
Oracle Database 10 g Express Edition
Picasa 3
Python 2.7

- IDLE (Python GUI)

Module Docs

- Python (command line)

F8) Python Manuals
俧 Uninstall Python
4 Back
Search programs and files o

After Clicking on Python (command line), a window will be opened as shown below:


Command prompt from windows:
To open Python from Windows command prompt, We need to set path. The procedure to set the path is as follows :
Go to My Computer -> right click and open properties, then a window will be opened as shown below:
Control Panel Home
Device Manager
Remote settings
System protection
Advanced system settings

View basic information about your computer
Windows edition
Windows 7 Home Premium
Copyright © 2009 Microsoft Corporation. All rights reserved.
Get more features with a new edition of Windows 7

Now, Click on Advanced system settings -> Environmental Variables -> system variables and under system variable, click on Path variable and click on Edit. Then, a window will be opened as follows:


Add python path in variable value and click on $\mathbf{O K}$ as follows:


Now Open Command prompt from windows (cmd), and type the command "python" as follows:


## Experiment: 1(C)

Write a program to purposefully raise Indentation Error and Correct it.
Description:
Most of the programming languages like C, C++, Java use braces $\}$ to define a block of code.
Python uses indentation.
A code block (body of a function, loop etc.) starts with indentation and ends with the first unintended line. The amount of indentation is depends on our choice, but it must be consistent throughout that block. Generally, Four whitespaces are used for indentation and is preferred over tabs. The enforcement of indentation in Python makes the code look neat and clean. This results
into Python programs that look similar and consistent. Incorrect indentation will result into Indentation Error.

## Program that shows Indentation Error:

$a=10$
$b=5$

$$
c=a+b
$$

print c
Output:


## Program without Indentation Error:

$\mathrm{a}=10$
b $=5$
$c=a+b$
print c

```
L.Python 2.7.13 Shell 
File Edit Shell Debug Options Window Help
Python 2.7.13 (v2.7.13:a06454b1afa1, Dec 17 2016, 20:42:59) [MSC v.1500 32 bit ( |
Intel)] on win32
Type "copyright", "credits" or "license()" for more information.
>>>
======================= RESTART: D:\Practice\Python\1b.py
15
>>>|
```


## Experiment 2(A) :

Write a program to compute distance between two points taking input from the user (Pythagorean Theorem).
Description: The Pythagorean theorem is the basis for computing distance between two points. Let ( $\mathrm{x}_{1}, \mathrm{y}_{1}$ ) and ( $x_{2}, y_{2}$ ) be the co-ordinates of points on $x y$-plane. From Pythagorean theorem, the distance between two points is calculated using the formulae:
Distance $\mathrm{D}=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}$

Distance between two point $\mathrm{A}(\mathrm{x} 1, \mathrm{y} 1)$ and $\mathrm{B}(\mathrm{x} 2, \mathrm{y} 2)$
import math as $m$
print(" Enter the Co ordinate of first point")
x1=int(input())
y1=int(input())
print("Enter the co ordinate of second point")
$\mathrm{x} 2, \mathrm{y} 2=[\operatorname{int}(\mathrm{x})$ for x in input("Enter x and y seperated by space").split()]
print(x2,y2)
$d=m . s q r t\left((x 2-x 1) *(x 2-x 1)+(y 2-y 1)^{* *} 2\right)$
print(m.ceil(d))
print(m.floor(d))

## \# 2_B ) Program for Arithmatic operation like addition ,multiplication ,division ....

"'
x=int(input("Enter first number"))
$\mathrm{y}=$ int(input("enter second number"))
print(" Addition result=", $x-y$ )
print(" Multiplication result=", $x^{*} y$ )
print(" Division result=",x/y)
print(" modular result=",x\%y)
print(" integer division result=",x//y)
'"
\#3_A ) Check given number is even or odd...
'"
x=int(input("Enter The number"))
if ( $\mathrm{x} \% 2==0$ ):
print("The Number",x, "is Even")
else:
print("The Number",x,"is Odd")
'"
\#3_B ) Check given yuear is leap year or not...
'"
x=int(input("Enter The Year"))
if( $\mathrm{x} \% 400==0$ or $\mathrm{x} \% 100!=0$ and $\mathrm{x} \% 4==0$ ):
print("The year",x,"is leap year")
else:
print("The Year",x,"Is not leap year")
'"

## \#3_C Check a given charactor is alphabet ,digit or specal char or not

ch=input("enter any symbol from keybord")
print("Ascii value of the Symbol is",ord(ch))
if((ch>='A' and ch<='Z') or (ch>='a' and ch<='z')):
print("The Symbol",ch,"is alphabet")
elif(ch>='0' and ch<='9'):
print("The symbol",ch,"is Digit")
else:
print("The symbol",ch,"Is Special charactor")
\# 4_A print serasse of number and count down of this number.
'"
x=int(input("Enter a number "))
$y=x$
while ( $\mathrm{x}>0$ ):
print( x )
$\mathrm{x}=\mathrm{x}-1$
\# countdown using range method
for $i$ in range $(y, 0,-1)$ : print(i)
\# 4_B Sum of even fibo nacci number below 4000
$\mathrm{a}=-1$
$\mathrm{b}=1$
$\mathrm{s}=0$
$\mathrm{c}=\mathrm{a}+\mathrm{b}$
while(c<=4000):
a=b
$b=c$
$\mathrm{c}=\mathrm{a}+\mathrm{b}$
if(c\%2==0):
print(c)
$\mathrm{s}=\mathrm{s}+\mathrm{c}$
print("Sum of all even fibo nacci bello 4000 is $=$ ",s)

## \# 4_c GCD of two number

x=int(input("Enter First number"))
$y=\operatorname{int}($ input ("enter second number"))
$\mathrm{m}=\mathrm{x}$
$\mathrm{n}=\mathrm{y}$
while ( x ! $=\mathrm{y}$ ):

```
if(x>y):
    x=x-y
else:
y=y-x
print(" Gcd of ",m, "and",n,"is=",x)
```


## \# 4d_patt_i Print pattaen :

```
x=int(input("Enter no of row"))
```

x=int(input("Enter no of row"))
for i in range(0,x+1):
for j in range(0,i+1,1):
if(i>j):
print("*",end=')
else:
print()

# 4d_patt_ii Print pattaen :

x=int(input("Enter no of row"))
for i in range(0,x):
for k in range(0,x-i+1):
print(" ",end="")
for j in range(0,i+1):
print(" * ",end='')
print()

```

\section*{\# 4d_patt_iii Print pattaen :}
```

x=int(input("Enter no of row"))
for i in range $(0, \mathrm{x})$ :
for $k$ in range $(0, i+1)$ :
print(" ",end="")
for j in range $(0, \mathrm{x}-\mathrm{i})$ :
print("*",end=')
print()
'"
\# 5 A write a program to count no of vowel in a srting ...
'"
s=input("Enter a string")
s=s.lower()
$\mathrm{c}=0$
for item in s:
if item in ('a','e','i','o','u'): $\mathrm{c}=\mathrm{c}+1$
print(" Total vowel = ",c)

```
```


# 5_B write a program to perform the following operation in a srting ...

s=input("Enter a string")
print(" Total no of charactor is=",len(s))
print(" last 3 charactor is=",s[-3:])
print(" Reverse String is = ",s[-1::-1])
print(" All capital of string= ",s.upper())

```
"'
\# 6_A_Initialize and display tuple and set
t=(1,2,"Kritt",'a',1,'d',23.7)
\# in set all element are unique do not contain duplicate element(automatic delete)
s=\{ "kritt",3,5,9,23.0,3\}
print(t)
print(s)
"'
\# 6_B_Initialize and display two set and do the following operation
\# initialize empty set
s1=set()
s2=set()
while (1):
item=input("Enter set item for set 1: ")
s1.add(item)
print(" Press 1 for continue and For quit press 0 ")
ch=int(input())
if \(\mathrm{ch}==0\) :
break
else:
continue
print(" item of first set = :",s1)
while (1):
item=input("Enter set item for set 2: ")
s2.add(item)
print("Press 1 for continue and For quit press 0")
ch=int(input())
if \(\mathrm{ch}==0\) :
break
else:
continue
print("Total item of First SET = ",s1,"Total item of Second set = :",s2)
print("Union of SET 1 and SET 2 is=: ",s1.union(s2))
\#print(s1|s2)
print("Intersection of SET 1 and SET 2 is =: ",s1.intersection(s2))
\#print(s1\&s2)
print("Difference of SET 1 and SET 2 is =: ",s1.difference(s2))
\#print(s1-s2)
\# list Operation ....
\# initialize a list
'"
\(\mathrm{L}=[1,2,8,4,3]\)
\#insert a item in to list
item=int(input(" Enter item for insert .."))
L.append(item)
print(L)
\#count no of item in the list
\(\mathrm{c}=\operatorname{len}(\mathrm{L})\)
print("Total no of element is =",c)
print(" Print in reverse order",L[-1::-1])
L.remove(L[0])
print(L)
L.pop()
print("After remove last element",L)
\#print decending order
L.sort(reverse=True)
print(" Sotred order",L)

\section*{\# Program 7_D generate 20 random number between 1 to 100}
import random
\(\mathrm{L}=[]\)
for \(i\) in range(5):
\(x=\) random.randint \((1,100)\)
L.append(x)
print(L)
```

m=max(L)
n=min(L)
s=sum(L)
a=s/len(L)
print(" max=",m,"min=",n,"sum=",s,"Average=",a)
L.sort()
print(L)
print("Second Highest =",L[-2])
print("Second lowest=",L[1])
c=[i for i in L if i%2==0]
print("No of Even =",len(c))

```

\section*{\#Program 7_E Take two list and add them store in to third list}
import random
\(\mathrm{L}=[]\)
\(\mathrm{M}=[]\)
for i in range(5):
\(x=\) random.randint \((1,100)\)
L.append(x)
print(L)
for \(i\) in range(5):
\(x=\) random.randint \((1,100)\)
M.append(x)
print(M)
\(\mathrm{N}=[0\) for i in range(5)]
for j in range(5) :
\(\mathrm{N}[\mathrm{j}]=\mathrm{L}[\mathrm{j}]+\mathrm{M}[\mathrm{j}]\)
print("Addition od Two list =",N)
'"
\# multiply two matrox...
\(\mathrm{M}=[[1,2,3],[1,1,2],[2,2,1]]\)
\(\mathrm{N}=[[1,2,1],[1,1,2],[1,2,1]]\)
\(\mathrm{R}=[\) ]
for i in range(3):
l=[]
for j in range(3):
l.append(0)
R.append(1)
print( \(\mathrm{M}, \mathrm{N}, \mathrm{R}\) )
for i in range(3):
for j in range(3): for \(k\) in range(3):
\(\mathrm{R}[\mathrm{i}][\mathrm{j}]=\mathrm{R}[\mathrm{i}][\mathrm{j}]+\mathrm{M}[\mathrm{i}][\mathrm{k}]^{*} \mathrm{~N}[\mathrm{k}][\mathrm{j}]\)
print(" Matrix Result ")
for i in R : print(i)
'"
\# 8_A program print rectangle with * using function..
def rect(r,c):
for \(i\) in range( \(r\) ):
for j in range(c):
print("*",end=')
print()
print("Enter no of row")
r=int(input())
print("Enter no of collumn")
\(\mathrm{c}=\operatorname{int}(\) input() \()\)
\(\operatorname{rect}(r, c)\)

\section*{\# 8_B program print some of digit using function..}
def sum_dig(n):
\(\mathrm{s}=0\)
while( \(\mathrm{n}>0\) ):
r=n\%10
\(\mathrm{s}=\mathrm{s}+\mathrm{r}\)
\(\mathrm{n}=\mathrm{n} / / 10\)
return(s)
print(" Enter the number ")
n=int(input())
print("SUM of digit if a number",n," is =",sum_dig(n))
\# 8_C program finding digital root using function.
def sum_dig(n): \(\mathrm{s}=0\)
while ( \(\mathrm{n}>0\) ):
\[
\begin{aligned}
& \mathrm{r}=\mathrm{n} \% 10 \\
& \mathrm{~s}=\mathrm{s}+\mathrm{r} \\
& \mathrm{n}=\mathrm{n} / / 10 \\
& \text { return(s) }
\end{aligned}
\]
print(" Enter the number ")
n=int(input())
sod=sum_dig(n)
while(sod \(>9\) ):
sod=sum_dig(sod)
print(sod)
print(" Digital root is =",sod)
'"
\# 8_D program add two list using lambda function (both list must be in same in size.
\(\mathrm{L} 1=[1,3,2,5]\)
\(\mathrm{L} 2=[3,5,1,2]\)
res=map(lambda \(\left.x, y: x^{*} y, L 1, L 2\right)\)
print(list(res))
\# lambda with filter function
\(\mathrm{L}=[2,1,4,5,8,9,23.10,3]\)
res1=list(filter(lambda \(\mathrm{x}:(\mathrm{x} \% 2==1), \mathrm{L})\) )
print("Odd number in list ")
print(res1)


\title{
SILIGURI INSTITUTE OF TECHNOLOGY
}

COMPUTER SCIENCE
AND
ENGINEERING DEPARTMENT

\section*{OPERATING SYSTEM}

LABORATORY MANUAL

LM Rev No: 01

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\section*{Chapter 1 - Shell Programming}

\section*{1. Shell Programming}

The shell has similarities to the DOS command processor Command.com (actually Dos was design as a poor copy of UNIX shell), it's actually much more powerful, really a programming language in its own right.

A shell is always available on even the most basic UNIX installation. You have to go through the shell to get other programs to run. You can write programs using the shell. You use the shell to administrate your UNIX system. For example:

> ls -al | more
is a short shell program to get a long listing of the present directory and route the output through the more command.

\section*{What is a Shell?}

A shell is a program that acts as the interface between you and the UNIX system, allowing you to enter commands for the operating system to execute.


Here are some common shells.
\begin{tabular}{|ll|}
\hline Shell Name & A Bit of History \\
\hline sh (Boume) & The origiral shell. \\
cah, tesh and zah & \begin{tabular}{l} 
The C shell, created by Bill Joy of Berkeley UNIX fame. Probably the \\
second most popular shell after baah.
\end{tabular} \\
ksh, pdksh & \begin{tabular}{l} 
The Korn shell and its public domain cousin. Written by David Korn \\
bash
\end{tabular} \begin{tabular}{l} 
The Linux staple, from the GNU project bash, or Bourne Again Shell, \\
has the advantage that the source code is available and even if i's not \\
currently running on your UNIX system, it has probably been ported to it. \\
More C than cah. Also from the GNU project.
\end{tabular} \\
rc &
\end{tabular}

\section*{Pipes and Redirection}

Pipes connect processes together. The input and output of UNIX programs can be redirected.

\section*{Redirecting Output}

The > operator is used to redirect output of a program. For example:
ls -l > lsoutput.txt
redirects the output of the list command from the screen to the file lsoutput.txt.
To append to a file, use the >> operator.
ps >> lsoutput.txt

\section*{Redirecting Input}

You redirect input by using the < operator. For example:
more < killout.txt

\section*{Pipes}

We can connect processes together using the pipe operator ( | ). For example, the following program means run the ps program, sort its output, and save it in the file pssort.out
ps | sort > pssort.out
The sort command will sort the list of words in a textfile into alphbetical order according to the ASCII code set character order.

\section*{The Shell as a Programming Language}

You can type in a sequence of commands and allow the shell to execute them interactively, or youu can sotre these commands in a file which you can invoke as a program.

\section*{Interactive Programs}

A quick way of trying out small code fragments is to just type in the shell script on the command line. Here is a shell program to compile only files that contain the string POSIX.
```

for file in *
do
if grep -1 posix \$file
then
more \$file
\$1
> done
posix
Thif in a file with posix in it - treat it well

```

\section*{Creating a Script}

To create a shell script first use a text editor to create a file containing the commands. For example, type the following commands and save them as first.sh


Note: commands start with a \#.

The line
\#!/bin/sh
is special and tells the system to use the /bin/sh program to execute this program.
The command
exit 0
Causes the script program to exit and return a value of 0 , which means there were not errors.

\section*{Making a Script Executable}

There are two ways to execute the script. 1) invoke the shell with the name of the script file as a parameter, thus:
/bin/sh first.sh
Or 2) change the mode of the script to executable and then after execute it by just typing its name.
chmod +x first.sh
first.sh
Actually, you may need to type:
./first.sh
to make the file execute unles the path variable has your directory in it.

\section*{Shell Syntax}

The modern UNIX shell can be used to write quite large, structured programs.

\section*{Variables}

Variables are generally created when you first use them. By default, all variables are considered and stored as strings. Variable names are case sensitive.
```

5 malutation-Hello
S echo \$salutation
He110
S salutation="Yes Dear"
Secho \$salutation
Yes Dear
salutation=745
8 echo \$salutation
7+5

```

\section*{Quoting}

Normally, parameters are separated by white space, such as a space. Single quot marks can be used to enclose values containing space(s). Type the following into a file called quot.sh

make sure to make it executable by typing the command:
< chmod a+x quot.sh
The results of executing the file is:
```

Hi there
Hi there
Smyvar
smyvar
Bnter some text
He11o World
ftryear now equala Hello World

```

\section*{How It Works}

The variable myvar is created and assigned the string Hi there. The content of the variable is displyed using the echo \(\$\). Double quotes don't effect echoing the value. Single quotes and backslash do.

\section*{Environment Variables}

When a shell starts, some variables are initialized from values in the environment. Here is a sample of some of them.
\begin{tabular}{|c|c|}
\hline Environment Variable & Description \\
\hline \$ fione & The home directory of the current user. \\
\hline \$PATH & A colon-separated list of directories to search for commands. \\
\hline 5PS1 & A command prompt, usually s. \\
\hline \$P82 & A secondary prompt, used when prompting for additional input, usually 3 . \\
\hline \$178 & An input field separator. A list of characters that are used to separate words when the shell is reading input, usually space, tab and newline characters. \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline Environment Variable & Description \\
\hline\(\$ 0\) & The name of the shell script \\
\(\$ 8\) & \begin{tabular}{l} 
The number of parameters passed. \\
The process iD of the shell script, often used inside a script for \\
generating unique temporary filenames, for example /tap/ \(/\) junk \(\$ \$\). \\
\hline
\end{tabular} \\
\hline
\end{tabular}

\section*{Parameter Variables}

If your script is invoked with parameters, some additional variables are created.
\begin{tabular}{|ll|}
\hline Parameter Variable & Description \\
\hline\(\$ 1, \$ 2, \ldots\) & The parameters given to the script. \\
\(\$ *\) & A list of all the parameters, in a single variable, separated by the first \\
character in the environment variable Irs. \\
\(\$ 0\) & A subtle variation on \(\$ *\), that doesn't use the IFs environment variable \\
\hline
\end{tabular}

The following shows the difference between using the variable \(\$^{*}\) and \(\$ @\)
```

\$ IFG=',
\& set foo bar bam
\$ acho "\$@"
fog bar bam
\$ acho "\$*"
foobarbam
5 unset IFs
\$ acho "g."
foo bar ben

```
notice that the first line of the above has a space between the firsr ' and the second '.

\section*{Now try your hand at typing a shell script}

Carefully type the following into a file called: try_variables
```

\#1/bin/ah
galutation="Hello*
echo \$salutation
echo "The program \$0 is now running"
acho *The second parameter was \$2*
echo *The tirat parameter waa \$1"
echo "The parameter list was \$**
echo "The user'| home alractory is fHoNE*
echo "Please enter a new greeting"
read salutation
echo Saalutation
acho "The acript is now complet.e"
axit 0

```
make sure to make it executable by typing the command:
< chmod a+x try_variables
Execute the file with parameters by typing:
try_variables foo bar baz
The results of executing the file is:
```

\$ try varlablen foo bar haz
He110
The program , /try_varlables le now running
The aecond parameter was bar
The firat paraneter was too
Tha paraneter 118t was Zoo bar baz
Tha lasers boee directory is /home/rick
Blaase enter a new greeting
Bira
Bire
The acript in now complete

```

\section*{How It Works}

It creates the variable salutation, displays its value, and some parameter variables.

\section*{Conditions}

All programming languages have the ability to test conditions and perform different actions based on those conditions. A shell script can test the exit code of any command.

\section*{The test, or [] Command}

Here is how to check for the existance of the file fred.c using the test and using the [] command.
```

if tent -f fred.c
then
fl

```

We can also write it like this:
```

if t -f fred.e.
then
fi

```

You can even place the then on the same line as the if, if youu add a semicolon before the word then.
```

If [-f fred.e 1s then

```
11

Here are the conditon types that can be used with the test command. There are string comparison.
\begin{tabular}{|ll|}
\hline String Comparison & Result \\
\hline string & True if the string is not an empty string. \\
string1 \(=\) string2 & True if the strings are the same \\
string1 \(\mathrm{t}=\) string2 & True if the strings are not equal. \\
-n string & True if the string is not null. \\
z string & True if the string is null (an empty string). \\
\hline
\end{tabular}

There are arithmetic comparison.
\begin{tabular}{|c|c|}
\hline Arithmetic Comparison & Result \\
\hline expression -eq expression2 & True if the expressions are equal. \\
\hline expressionl -ne expresaion2 & True if the expressions are not equal. \\
\hline expressionl -gt expression2 & True if expression1 is greater than expression2. \\
\hline expressionl -ge expression2 & True if expression 1 is greater than or equal to expression2. \\
\hline expression 1 -1t expression2 & True if expressionl is less than expression2. \\
\hline expression -1e expression2 & True if expression1 is less than or equal to espresaion2. \\
\hline 1 expression & The I negates the expression and returns true if the expression is false, and vice versi. \\
\hline
\end{tabular}

There are file conditions.
\begin{tabular}{|ll|}
\hline File Conditional & Result \\
\hline\(-\mathrm{d} f i l e\) & True if the file is a directory. \\
-file & True if the file exists. \\
-f file & True if the file is a regular file. \\
-file & True if set-group-id is set on file. \\
-Efile & True if the file is readable. \\
-file & True if the file has non-zero size. \\
\(-u\) file & True if set-user-id is set on file. \\
-file & True if the file is writeable. \\
-x file & True if the file is executable. \\
\hline
\end{tabular}

\section*{Control Structures}

The shell has a set of control structures.

\section*{if}

The if statement is vary similar other programming languages except it ends with a fi.
if condition
then
statements
else
statements
fi
elif
the elif is better known as "else if". It replaces the else part of an if statement with another if statement. You can try it out by using the following script.
\#!/bin/sh
echo "Is it morning? Please answer yes or no"
read timeofday
if [ \$timeofday = "yes" ]
then echo "Good morning"
elif [ \$timeofday = "no" ]; then
echo "Good afternoon"
else echo "Sorry, \$timeofday not recognized. Enter yes or no" exit 1
fi
exit 0

\section*{How It Works}

The above does a second test on the variable timeofday if it isn't equal to yes.

\section*{A Problem with Variables}

If a variable is set to null, the statement
if [ \$timeofday = "yes" ]
looks like if [ = "yes" ]
which is illegal. This problem can be fixed by using double quotes around the variable name.
if [ "\$timeofday" = "yes" ].
for
The for construct is used for looping through a range of values, which can be any set of strings. The syntax is:
for variable in values
do statements
done

Try out the following script:
\#!/bin/sh
for foo in bar fud 43
do echo \$foo
done
exit 0
When executed, the output should be:
bar
fud
43

\section*{How It Works}

The above example creates the variable foo and assigns it a different value each time around the for loop.

\section*{How It Works}

Here is another script which uses the \(\$\) (command) syntax to expand a list to chap3.txt, chap4.txt, and chap5.txt and print the files.
\#!/bin/sh
for file in \$(ls chap[345].txt); do lpr \$file

\section*{while}

While loops will loop as long as some condition exist. OF course something in the body statements of the loop should eventually change the condition and cause the loop to exit. Here is the while loop syntax.
while condition do
statements
done

Here is a whil loop that loops 20 times.
\#!/bin/sh
foo=1
while [ "\$foo" -le 20 ]
do
echo "Here we go again"
foo=\$((\$foo +1\())\)
done
exit 0

\section*{How It Works}

The above script uses the [ ] command to test foo for <= the value 20 . The line foo=\$((\$foo +1\())\)
increments the value of foo each time the loop executes..

\section*{until}

The until statement loops until a condition becomes true! Its syntax is:
until condition
do
statements
done

Here is a script using until.
\#!/bin/sh
until who | grep "\$1" > /dev/null
do
sleep 60
done
\# now ring the bell and announce the expected user.
echo -e \\a
exit 0

\section*{case}

The case statement allows the testing of a variable for more then one value. The case statement ends with the word esac. Its syntax is:
```

case variable in
pattern [ | pattern] ...) statements;;
pattern [ | pattern] ...) statements;;
esac

```

Here is a sample script using a case statement:
```

\#!/bin/sh

```
echo "Is it morning? Please answer yes or no"
read timeofday
case "\$timeofday" in
        "yes") echo "Good Morning";;
        "no" ) echo "Good Afternoon";;
        "y" ) echo "Good Morning";;
        "n" ) echo "Good Afternoon";;
        * ) echo "Soory, answer not recognized";;
esac
exit 0

\section*{How It Works}

The value in the varaible timeofday is compared to various strings. When a match is made, the associated echo command is executed.

Here is a case where multiple strings are tested at a time, to do the some action.
```

case "\$timeofday" in
"yes" | "y" | "yes" | "YES" ) echo "good Morning";;
"n"* | "N"*) < echo "Good Afternoon";;
* ) < echo "Sorry, answer not recognized";;
esac

```

\section*{How It Works}

The above has sever strings tested for each possible statement.
Here is a case statement that executes multiple statements for each case.
```

case "\$timeofday" in
"yes" | "y" | "Yes" | "YES" )
echo "Good Morning"
echo "Up bright and early this morning"
;;
[nN]*)
echo "Good Afternoon"
;;
*)
echo "Sorry, answer not recognized"
echo "Please answer yes or noo"
exit 1
;;
esac

```

\section*{How It Works}

When a match is found to the variable value of timeofday, all the statements up to the ;; are executed.

\section*{Lists}

To test for multiple conditions, we can use nested if or if/elif.

\section*{The AND List}

Alolows us to execute a series of command. Each command is only execute if the previous commands have succeeded. An AND list joins conditions by using \&\&.
statement1 \&\& statement2 \&\& statement3 \& \& ...
Her is a sample AND list:
\#!/bin/sh
touch fine_one
rm -f file_two
if [ -f file_one ] \&\& echo "hello" \&\& [ -f file_two ] \&\& echo " there"
then echo "in if"
else echo "in else"
fi
exit 0

\section*{How It Works}

The touch command creates an empty file. the rm come remove a file. So, before we start, file_one exists and file_two doesn't. The AND list finds the file_one, and echos the word hello, but it doesn't find the file file_two. Therefore the overall if fails and the else clause is executed.

\section*{The OR List}

The OR list construct allows us to execute a series of commands until one succeeds!
```

statement1 || statement2 || statement3 || ...
Here is a sample Or list
rm -f file_one
if [ -f file_one ] || echo "hello" || echo " there"
then
echo "in if"
else
echo "in else"
fi
exit 0

```

\section*{How It Works}

The above script removes the file file_one, then test for and fails to find the file_one, but does successfully echo hello. It then executes the then statement echoing in if.

\section*{Statement Blocks}

Multiple statements can be placed inside of \(\}\) to make a statement block.

\section*{Functions}

You can define functions inthe shell. The syntax is:
```

function_name 0 {
statements
}
Here is a sample function and its execution.
\#!/bin/sh
foo() {
echo "Function foo is executing"
}
echo "script starting"
foo
echo "script ended"
exit 0

```

\section*{How It Works}

When the above script runs, it defines the funcion foo, then script echos script starting, then it runs the functions foo which echos Function foo is executing, then it echo script ended.

Here is another sample script with a function in it. Save it as my_name
```

\#!/bin/sh
yes_or_no() {
echo "Parameters are $*"
    while true
    do
        echo -n "Enter yes or no"
        read x
        case "$x" in
y | yes ) return 0;;
n| no ) return 1;;
*) echo "Answer yes or no"
esac
done
}
echo "Original parameters are \$*"
if yes_or_no "IS your naem \$1"
then
echo "Hi \$1"
else
echo "Never mind"
fi
exit 0

```

\section*{How It Works}

When my_name is execute with the statement:
my_name Rick and Neil
. gives the output of:
Original parameters are Rick and Neil
Parameters are Is your name Rick
Enter yes or no
no
Never mind

\section*{Commands}

You can execute normal command and built-in commands from a shell script. Built-in commands are defined and only run inside of the script.

\section*{break}

It is used to escape from an enclosing for, while or until loop before the controlling condition has been met.

\section*{The : Command}

The colon command is a null command. It can be used for an alias for true..

\section*{continue}

The continue command makes the enclosing for, while, or until loop continue at the next iteration.

\section*{The. Command}

The dot command executes the command in the current shell:
. shell_script
echo
The echo command simply outputs a string to the standard output device followed by a newline character.
eval
The eval command evaluates arguments and give s the results.

\section*{exec}

The exec command can replace the current shell with a different program. It can also modify the current file descriptors.
exit \(n\)
The exit command causes the script to exit with exit code \(n\). An exit code of 0 means success. Here are some other codes.

export
The export command makes the variable named as its parameter available in subshells.

\section*{expr}

The expr command evaluates its arguments as an expression.
```

x = `expr $x + 1`

```

Here are some of its expression evaluations
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Expression Evaluation} & Description \\
\hline expr1 & 1 & expr2 & expri if expri is non-zero, otherwise expr2. \\
\hline expr 1 & 6 & expr2 & Zero if either expression is zero, otherwise expri. \\
\hline expri & & expr 2 & Equal. \\
\hline expr 1 & > & expr2 & Greater than. \\
\hline expr1 & > \(=\) & expr2 & Greater or equal to. \\
\hline expr 1 & < & expr2 & Less than. \\
\hline espr 1 & c* & expr2 & Less or equal to. \\
\hline expr 1 & t= & expr2 & Not equal. \\
\hline expr1 & + & exprz & Addition. \\
\hline expr1 & - & expr2 & Subtraction. \\
\hline expr1 & * & expr2 & Multiplication. \\
\hline expr1 & 1 & expr2 & Integer division. \\
\hline expr1 & 4 & expr2 & Integer modulo. \\
\hline
\end{tabular}

\section*{printf}

The printf command is only available in more recent shells. It works similar to the echo command. Its general form is:
printf "format string" parameter1 parameter2 ...
Here are some characters and format specifiers.
\begin{tabular}{|ll|}
\hline Escape Sequence & Description \\
\hline II & Backslash character \\
la & Alert (ring the bell or beep) \\
ib & Backspace character \\
If & Form feed character \\
In & Newline character \\
In & Carriage return \\
it & Tab character \\
iv & Vertical tab character \\
looo & The single character with \\
& octal value ooo \\
& \\
\end{tabular}
\begin{tabular}{|ll|}
\hline Conversion Specifier & Description \\
\hline a & Output a decimal number \\
e & Output a character \\
s & Output a string \\
s & Output the scharacter \\
\hline
\end{tabular}

\section*{return}

The return command causes functions to return. It can have a value parameter which it returns.

The set command sets the parameter variables for the shell.
shift

The shift command moves all the parameters variables down by one, so \(\$ 2\) becomes \(\$ 1\), \(\$ 3\) becomes \(\$ 2\), and so on.
trap
The trap command is used for secifying the actions to take on receipt of signals. It syntax is:
trap command signal
Here are some of the signals.
\begin{tabular}{|ll|}
\hline Signal & Description \\
\hline HUP (1) & Hang up; usually sent when a terminal goes off line, or a user logs out. \\
IWr (2) & Interrupt: usually sent by pressing Cerl-C \\
QUIT (3) & Quit; usually sent by pressing Cirl-L \\
ABRT (6) & Abort, usually sent on some serious execution error \\
ALRM (14) & Alarm; usually used for handling time-outs. \\
TERM (15) & Terminate; usually sent by the system when it's shutting down. \\
\hline
\end{tabular}

How It Works
The try it out section has you type in a shell script to test the trap command. It creates a file and keeps saying that it exists until youu cause a control-C interrupt. It does it all again.
unset
The unset command removes variables or functions from the environment.

\section*{Command Execution}

The result of \(\$\) (command) is simply the output string from the command, which is then available to the script.

\section*{Arithmetic Expansion}

The \(\$((\ldots))\) is a better alternative to the expr command, which allows simple arithmetic commands to be processed.
\[
x=\$((\$ x+1))
\]

\section*{Parameter Expansion}

Using \(\}\) around a variable to protect it against expansion.
\#!/bin/sh
for i in 12
do
my_secret_process \$\{i\}_tmp
done
Here are some of the parameter expansion
\begin{tabular}{|ll|}
\hline Parameter Expansion & Description \\
\hline\(\$\) (param:-default) & If param is null, set it to the value of default. \\
\(\$\) (\#param) & Gives the length of param. \\
\(\$\) (parambword) & \begin{tabular}{l} 
From the end, removes the smallest part of param that matches word and \\
returns the rest.
\end{tabular} \\
\(\$\) (parambsword) & \begin{tabular}{l} 
From the end, removes the longest part of param that matches \\
word and returns the rest.
\end{tabular} \\
\(\$\) (paramilword) & \begin{tabular}{l} 
From the beginning, removes the smallest part of param that matches \\
word and returns the rest.
\end{tabular} \\
\(\$\) (paramiliword) & \begin{tabular}{l} 
From the beginning, removes the longest part of param that matches \\
word and returns the rest.
\end{tabular} \\
\hline
\end{tabular}

\section*{How It Works}

The try it out exercise uses parameter expansion to demonstrate how parameter expansion works.

\section*{Here Documents}

A here document is a special way of passing input to a command from a shell script. The document starts and ends with the same leader after \(\ll\). For example:
\#!/bin/sh
cat <<! FUNKY!
this is a here
document
!FUNKY!

\section*{How It Works}

It executes the here document as if it were input commands.

\section*{Debugging Scripts}

When an error occurs in a script, the shell prints out the line number with an error. You can use the set command to set various shell option. Here are some of them.
\begin{tabular}{|c|c|c|}
\hline Command Line Option & set Option & Description \\
\hline eh -n <script> & \begin{tabular}{l}
set \(=0\) noesec \\
set -n
\end{tabular} & Checks for syntax errors only; doesn't execute commands. \\
\hline sh -v <script> & ```
set -o verbose
set -v
``` & Echoes commands before running them. \\
\hline sh -x <script> & \begin{tabular}{l}
set -0 xtrace \\
net -x
\end{tabular} & Ehoes commands after processing on the command line. \\
\hline - & set oo nounset
\[
\operatorname{set}-u
\] & Gives an error message when an undefined variable is used. \\
\hline
\end{tabular}

\section*{Putting It All Together}

The rest of this chapter is about designing a CD database application.

\section*{Requirements}

The system should store basic information about each CD, search for CDs, and update or add new CDs.

\section*{Design}

The three requirements--updating, searching and displaying the CD data--suggest that a simple menu willbe adequate. Here is the example titles file.
\begin{tabular}{|llll|}
\hline Catalog & Title & Type & Composer \\
\hline CD123 & Cool sax & Jazz & Bix \\
CD234 & Classic violin & Classical & Bach \\
CD345 & Hits91 & Pop & Various \\
\hline
\end{tabular}

Here is the associated track file.
\begin{tabular}{|lcl|}
\hline Catalog & Track no & Title \\
\hline CD123 & 1 & Some jazz \\
CD123 & 2 & More jazz \\
CD345 & 1 & Dizzy \\
CD234 & 1 & Sonata in D minor \\
\hline
\end{tabular}

\section*{Notes}

The code for the CD database is included in the try it out section. The trap command allows the user to use Ctrl-C.

\section*{Assignment 1}

1 Write a SHELL SCRIPT to find the greatest number among the three numbers, which will inputted through command line and also check the argument must be 3 . If it is not 3 then give error message.

2 Write a SHELL SCRIPT for calculator containing 5 arithmetic operations.
3 Write a SHELL SCRIPT to enter a number and find out whether it is prime or not.
4 Write a SHELL SCRIPT to display first \(n\) line of a file and the value of \(n\) will given through keyboard.

5 Write a SHELL SCRIPT to print the number in reverse order.
6 Write a SHELL SCRIPT that displays the contents of the currently running script.
7 Write a SHELL SCRIPT to find out the highest temperature among the n numbers. The value of \(n\) and temperatures will be given through keyboard.

8 Write a SHELL SCRIPT to display the process in the system every 30 seconds
9 Write a SHELL SCRIPT that displays the last 3 lines of the current directory duly preceeded by the file name

10 Write a SHELL SCRIPT that accepts one or more filename as arguments \& converts the filenames to uppercase.

11 Write a SHELL SCRIPT that accept a pattern and filename as arguments and then count the occurrences of the pattern in the file.

12 Write a SHELL SCRIPT to search a pattern from a database using egrep and fgrep. The pattern and the filename should be entered through keyboard

13 Write a SHELL SCRIPT
a. To find the number of USERS currently LOGGED IN
b. Sort the users :
i) According to their names
ii) According to their terminal numbers
iii) According to their time login

14 Write a SHELL SCRIPT to create the following menu, enter an option and do according to the given option :
a. Display the users and the terminal numbers
b. Display the current date and time
c. Display the current working directory \& give the long listing of that directory.
d. display the detailed process information of all the users.

15 Given a file name and a user name in the command line argument. Write a SHELL SCRIPT a. To find the type of the file.
b. Display the file.
c. copy the file to the home directory of the file to the given user.
d. change the ownership of the file to the given user and so it.

16 Date is given at the command line argument in the form day,month,year Write a SHELL SCRIPT to find the calendar and hence to find the day of given date
a. if 3 arguments that indicate day,month and year.
b. if 2 arguments that indicate day and month. Year will be current year.
c. if 1 arguments that indicate day . current Year and month will be considered.
d. if no argument then current date will be considered.

17 Write a SHELL SCRIPT that will accept a string from the terminal and print a suitable message "the string does not have at least 10 charecters.

18 Write a SHELL SCRIPT that accepts two directory name d1 \& d2. Delete those files in d2 whose contents are identical to their namesakes in d1.

\section*{Chapter 2 - Processes and Signals}

\section*{Processes and Signals}

Processes and signals form a fundamental part of the UNIX operating environment, controlling almost all activities performed by a UNIX computer system.

Here are some of the things you need to understand.

Frocess structure, type and scheduling
Starting new processes in different ways
Parent, child and zombie processes
What signals are and how to use them

\section*{What is a Process?}

The X/Open Specification defines a process as an address space and single thread of control that executes within that address space and its required system resources.

A process is, essentially, a running program.

\section*{Process Structure}

Here is how a couple of processes might be arranged within the operationg system.


Each process is allocated a unique number, a process identifier, or PID.
The program code that will be executed by the grep command is stored in a disk file.

The system libraries can also be shared.
A process has its own stack space.

\section*{The Process Table}

The UNIX process table may be though of as a data structure describing all of the processes that are currently loaded.

\section*{Viewing Processes}

We can see what processes are running by using the ps command.
Here is some sample output:

3 PS PID TIY STAT TIME COMMAND 87 v01 s 0:00-bash 107 v01 S 0:00 sh/usr/X11/bin/startx 115 v01 s 0:01 fvem 119 ppo s 0:01 -bash 129 ppo s 0.06 emacs process.txt 146 v01 g 0:00 oclock

The PID column gives the PIDs, the TTY column shows which terminal started the process, the STAT column shows the current status, TIME gives the CPU time used so far and the COMMAND column shows the command used to start the process.

Let's take a closer look at some of these:
\[
87 \text { v01 S 0:00 -bash }
\]

The initial login was performed on virtual console number one ( \(\mathbf{v 0 1}\) ). The shell is running bash. Its status is \(\mathbf{s}\), which means sleeping. Thiis is because it's waiting for the X Windows sytem to finish.
\[
107 \text { v01 s 0:00 sh/usr/X11/bin/startx }
\]

X Windows was started by the command startx. It won't finished until we exit from X . It too is sleeping.
\[
115 \text { v01 S 0:01 fvwm }
\]

The fvwm is a window manager for X , allowing other programs to be started and windows to be arranged on the screen.
\[
119 \text { ppo } \mathrm{S} \quad 0: 01 \text {-bash }
\]

This process represents a window in the X Windows system. The shell, bash, is running in the new window. The window is running on a new pseudo terminal (/dev/ptyp0) abbreviated pp0.
\[
129 \text { ppo \& 0:06 enacs process.txt }
\]

This is the EMACS editor session started from the shell mentioned above. It uses the pseudo terminal.
\[
146 \text { v01 s 0:00 oclock }
\]

This is a clock program started by the window manager. It's in the middle of a one-minute wait between updates of the clock hands.

\section*{System Processes}

Let's look at some other processes running on this Linux system. The output has been abbreviated for clarity:
```

\$ ps -ax
PID TTY STAT TIME COMMAND
1 ? S 0:00 init
7 =s 0:00 update (bdflush)
40? S 0:01/usr/sbin/syslogd
46 ? 0:00/usr/sbin/lpd
51 ? S 0:00 sendmail: accepting connections
88 v02 S 0:00/sbin/agetty 38400 tty2
109 ? R 0:41 X :0
192 ppOR 0:00 ps -ax

```

Here we can see one very important process indeed:
\[
1 ? \mathrm{~S} \quad 0: 00 \text { init }
\]

In general, each process is started by another, known as its parent process. A process so started is known as a child process.

When UNIX starts, it runs a single program, the prime ancestror and process number one: init.

One such example is the login procedure init starts the getty program once for each terminal that we can use to long in.

These are shown in the ps output like this:
\[
88 \mathrm{v} 02 \mathrm{~S} \quad 0: 00 / \mathrm{sbin} / \text { agetty } 38400 \text { tty2 }
\]

\section*{Process Scheduling}

One further ps output example is the entry for the ps command itself:
\[
192 \text { ppo R } \quad 0: 00 \mathrm{ps}-\mathrm{ax}
\]

This indicates that process 192 is in a run state ( \(\mathbf{R}\) ) and is executing the command \(\mathbf{p s}\)-ax.
We can set the process priority using nice and adjust it using renice, which reduce the priority of a process by 10. High priority jobs have negative values.

Using the ps-l (forlong output), we can view the priority of processes. The value we are interested in is shown in the NI (nice) column:


Here we can see that the oclock program is running with a default nice value. If it had been stated with the command,
```

S nice oclock \&

```
it would have been allocated a nice value of +10 .
We can change the priority of a ruinning process by using the renice command,
```

\$ renice 10 146
146: old priority 0, new priority i0

```

So that now the clock program will be scheduled to run less often. We can see the modified nice value with the \(\mathbf{p s}\) again:
\begin{tabular}{lllrrrrllll}
\(F\) & UID & PID & RPID PRI NI SIZE & RSS WCHAN & STAT TTY & TIME COMMAND \\
0 & 501 & 146 & 1 & 20 & 10 & 85 & 756 & \(130 b 85\) & \(S N\) & \(V O 1\)
\end{tabular} \(0: 00\) oclock

Notice that the status column now also contains \(\mathbf{N}\), to indicate that the nice value has changed from the default.

\section*{Starting New Processes}

We can cause a program to run from inside another program and thereby create a new process by using the system. library function.
```

\#include <stdlib.h>
int system (const char *string);

```

The system function runs the command passed to it as string and waits for it to complete.
The command is executed as if the command,
\[
\$ \operatorname{sh}-c \text { string }
\]
has been given to a shell.

\section*{Try It Out - system}
1. We can use system to write a program to run ps for us.
```

\#include <stdlib.h>
\#inclucie <staio.h>
int main()
{
printf("Running ps with system\n");
system("ps -ax");
printf("Done.\n");
exit(0);
}

```
2. When we compile and run this program, system.c, we get the following:
```

S ./system
Fumning ps with system
PID TTY STAT TIME COMMAND
1 ? S 0:00 init
7 ? S 0:00 update (baflush)
146 v01 S N 0:00 oclock
256 pp0 S 0:00 ./system
257 pp0 R 0:00 ps -ax
Zone.

```
3. The system function uses a shell to start the desired program.

We could put the task in the background, by changing the function call to the following:
```

system("ps -ax \&");

```

Now, when we compile and run this version of the program, we get:
```

\#./system2
Running ps with system
Done.
3 PID TTY STAT TIME COMMAND
1 ? 0:00 init
7 ? S 0:00 update (bdflush)
...
146 v01 S N 0:00 oclock
266 pp0 R 0:00 ps -ax

```

\section*{How It Works}

In the first example, the program calls system with the string "ps -ax", which executes the ps program. Our program returns from the call to system when the ps command is finished.

In the second example, the call to system returns as soon as the shell command finishes. The shell returns as soon as the ps program is started, just as would happen if we had typed,
S ps -ax \&
at a shell prompt.

\section*{Replacing a Process Image}

There is a whole family of related functions grouped under the exec heading. They differ in the way that they start processes and present program arguments.
```

\#include <unistd.h>
char **environ;
int execl(const char *path, const char *argo, ...., (char *)0);
int execlp(const char *path, const char *arg0, ...., (char *)0);
int execle(const char *path, const char *arg0,...., (char *)0, const char
*envp[]);
int execv(const char *path, const char *argv[]);
int execvp(const char *path, const char *argv[]);
int execve(const char *path, const char *argv[], const char *envp[]);

```

The exec family of functions replace the current process with another created according to the arguments given.

If we wish to use an exec function to start the ps program as in our previous examples, we have the following choices:
```

\#include <unistd.h>
1* Example of an argument list */
/* Note that we need a program name for argv[0] */
const char *ps_argu[] =
{"ps", "-ax", 0};
/* Example environment, not terribly useful */
const char *ps_envp[]=
{"PATH=/bin:/usx/bin", "TERM=console", 0};
/* Possible calls to exec functions */
execl("/bin/ps", "ps", "-ax", 0); /* assumes ps is in /bin */
execlp("ps", "ps", "-ax", 0); /* assumes /bin is in PATH */
execle("/bin/ps", "ps", "-ax", 0, ps_envp); /* passes own enviromment */
execv("/bin/ps", ps_argv);
execvp("ps", ps_argv);
execve ("/bin/ps", ps argv, ps envp);

```

\section*{Try It Out - exclp}

Let's modify our example to use an exexlp call.
```

\#incIude <unista.h>
\#include <stdio, h>
int main()
i
printf("Running ps with esceclp\n");
execlp("ps", "ps", "-ax", 0);
printE("Done.\n");
exit(0);
3

```

Now, when we run this program, pexec.c, we get the usual ps output, but no Done. message at all. Note also that there is no reference to a process called pexec in the output:
```

\$./pexec
Running ps with execlp
PID TTY STAT TIME COMMAND
1 ? 5 0:00 init
7 ? S 0:00 update (bdflush)
146 vol S N 0:00 oclock
294 pp0 R 0:00 ps -ax

```

\section*{How It Works}

The program prints its first message and then calls execlp, which searches the directories given by the PATH environment variable for a program called ps.

It then executes this program in place of our pexec program, starting it as if we had given the shell command:
```

\$ pss-ax

```

\section*{Duplicating a Process Image}

To use processes to perform more than one function at a time, we need to create an entirely separate process from within a program.

We can create a new process by calling fork. This system call duplicates the current process.
Combined with exec, fork is all we need to create new processes to do our bidding.
```

\#include <sys/types.h>
\#include <unistd.h>
pid_t fork(void);

```

The fork system call creates a new child process, identical to the calling process except that the new process has a unique process ID and has the calling process as its parent PID.

A typical code fragment using fork is:
```

pid_t new_pid;
new pid = fork();
switch(new pid) {
case -1 : /* Error */
break;
case 0 : /* We are child */
break;
default : /* We are parent */
break;
}

```

\section*{Try It Out - fork}

Let's look at a simple example, fork.c:
```

\#include <sys/types.h>

```
\#include <unistd.h>
\#include <stdio.h>
int main()
1
    pid_pid;
    char *message;
    int \(n\);
    printf("fork program startingln");
    pid = fork() ;
    switch(pia)
    1
    case -1:
        exit(1);
    case 0 :
        message \(=\) "This is the child":
        \(\mathrm{n}=5\);
        break;
    default:
        message \(=\) "This is the parent";
        \(n=3\);
        break;
    3
    forl: \(n>0 ; n-1\) i
        puts (message);
        sleep (1);
        \}
        exit(0);
3

This program runs as two process. A child prints a message five times. The parent prints a message only three times.
```

\$./fork
fork program starting
This is the parent
This is the child
This is the parent,
This is the child
This is the parent
This is the child
\$ This is the child
This is the child

```

\section*{How It Works}

When the call to fork is made, this program divides into two separate processes.

\section*{Waiting for a Process}

We can arrange for the parent process to wait until the child finishes before continuing by calling wait.
```

\#include <sys/types.h>
\#include <sys/wait.h>
pid_t wait(int *stat_loc);

```

The wait system call causes a parent process to pause until one of its child processes dies or is stopped. We can interrogate the status information using macros defined in sys/wait.h. These include:
\begin{tabular}{|ll|}
\hline Macro & Definition \\
\hline WIFEXITED(stat_val) & Non-zero if the child is terminated normally. \\
WEXITSTATUS (stat_val) & If wIFEXITED is non-zero, this returns child exit code. \\
WIFSIGNALED(stat_val) & Non-zero if the child is terminated on an uncaught signal. \\
WTERMSIG(stat_val) & If wIFSIGNALED is non-zero, this returns a signal number. \\
WIFSTOPPED(stat_val) & Non-zero if the child has stopped on a signal. \\
WSTOPSIG(stat_val) & If WIFSTOPPED is non-zero, this returns a signal number. \\
\hline
\end{tabular}

\section*{Try It Out - wait}
1. Let's modify our program slightly so we can wait for and examine the child process exit status. Call the new program wait.c.
```

\#include <sys/types.h>
\#include <sys/wait,h>
\#include <unista.h>
\#include <stdio.h>

```
```

int main()
pid_t pid;
char *message;
int n;
int exit code;

```
    printf("fork program starting(n");
    pid \(=\) Fork();
    switch (pid)
    t
    case -1 :
        exit(1);
    case 0 :
        message \(=\) "This is the child";
        \(\mathrm{n}=5\);
        exit code \(=37\);
        break;
    default:
        message \(=\) "This is the parent" ;
        \(\mathrm{n}=3\);
        exit_code \(=0\);
        break;
    1
    for (; \(n>0 ; n-1\) \{
        puts (message);
        sleep (1) ;
    3
2. This section of the program waits for the child process to finish:


When we run this program, we see the parent wait for the child. The output isn't confused and the exit code is reported as expected.
```

\$ ./wait
fork program starting
This is the parent
This is the child
This is the parent

```
```

This is the child
This is the parent
This is the child
This is the child
This is the child
Child has finished: PID = 410
Child exited with code 37
\$

```

\section*{How It Works}

The parent process uses the wait system call to suspend its own execution until status information becomes available for a child process.

\section*{Zombie Processes}

When a child process terminates, an association with its parent survives until the parent in turn either terminates normally or calls wait.

This terminated child process is known as a zombie process.

\section*{Try It Out - Zombies}
fork2.c is jsut the same as fork.c, except that the number of messages printed by the child and paent porcesses is reversed.

Here are the relevant lines of code:
```

switch(pid)
{
case -1:
exit(1);
case 0:
message = "This is the child";
n=3;
break;
default:
message = "This is the parent";
n=5;
break;
}

```

\section*{How It Works}

If we run the above program with fork2 \& and then call the ps program after the child has finished but before the parent has finished, we'll see a line like this:
```

PID TMY STAT TIME COMMAND
420.pp0 Z 0:00 (fork2) <zombie>

```

There's another system call that you can use to wail for child processes. It's called waitpid and youu can use it to wait for a specific process to terminate.
```

\#include <sys/types.h>
\#include <sys/wait.h>
pid_t waitpid(pidt pid, int *stat_1oc, int options);

```

If we want to have a parent process regularly check whether a specific child process had terminated, we could use the call,
```

maitpid(child pid, (int *) 0, WNOHANG);

```
which will return zero if the child has not terminated or stopped or child_pid if it has.

\section*{Input and Output Redirection}

We can use our knowledge of processes to alter the behavior of programs by exploiting the fact that open file descriptors are preserved across calls to fork and exec.

\section*{Try It Out - Redirection}
1. Here's a very simple filter program, upper.c, to convert all characters to uppercase:
```

\#include <stdio.h>
\#include <ctype.h>
int main()
f
int ch;
while((ch = getchar()) != EOF) {
putchar(toupper(ch));
}
exit (0);
}

```

When we run this program, it reads our input and converts it:
```

\$ ./upper
hello THERE
HELLO THERE
AD
\$

```

We can, of course, use it to convert a file to uppercase by using the shell redirection:
\$ cat file.txt
this is the file, file.txt, it is all lower case.
\$ upper < file.txt
THIS IS THE FILE, FILE.TXT, IT IS ALL LOWER CASE.
2. What if we want to use this filter fromwithin another program? This code, useupper.c, accepts a file name as an argument and will respond with an error if called incorrectly:
```

\#include <unistd.h>
\#include <stdio.h>
int main(int argc, char *argv[])
I
char *filename;
if(argc 1=2) \&
fprintf(stderr, "usage: useupper fileln");
exit(1):
}
filename = argv[1];

```
3. The done, we reopen the standard input, again checking for any errors as we do so, and then use execl to call upper:
```

if(!freopen(filename, "I", stdin)) (
fprintf(stderr, "could not redirect stdin to file %s\n", filename);

```
```

                    exit(2);
    }
execl("./upper", "upper", 0);

```
4. don't forget that execl replaces the current process; provided there is no error, the remaining lines are not executed:
```

        fprintf(stderr, "could not exec upper!\n");
    exit(3);
}

```

\section*{How It Works}
when we run this program, we can give it a file to convert to uppercase. The job is done by the program upper. The program is executed by:
```

/useupper file.txt

```
    = IS THE FILE, FTLE.TXT, IT IS ALI LOWER CASE.

Because open file descriptors are preserved across the call to execl, the upper program runs exactly as it would have under the shell command:
```

S spper < file.txt

```

\section*{Threads}

UNIX processes can cooperate; they can send each other messages and they can interrupt one another.
There is a class of process known as a thread which are distinct from processes in that they are separate execution streams within a single process.

\section*{Signals}

A signal is an event generated by the UNIX system in response to some condition, upon receipt of which a process may in turn take some action.

Signal names are defined in the header file signal.h. They all begin with SIG and include:
\begin{tabular}{|ll|}
\hline Signal Name & Description \\
\hline SIGABORT & *Process abort \\
SIGALRM & Alarm clock \\
SIGFPE & *Floating point exception \\
SIGHUP & Hangup \\
SIGILL & *Illegal instruction \\
SIGINT & Terminal Interrupt \\
SIGKILL & Kill (can't be caught or ignored) \\
SIGPIPE & Write on a pipe with no reader \\
SIGQUIT & Terminal Quit \\
SIGSEGV & *Invalid memory segment access \\
SIGTERM & Termination \\
SIGUSR1 & User-defined signal 1 \\
SIGUSR2 & User-defined signal 2 \\
\hline
\end{tabular}

Additional signals include:
\begin{tabular}{|ll|}
\hline Signal Name & Description \\
\hline SIGCHLD & Child process has stopped or exited \\
SIGCONT & Continue executing, if stopped \\
SIGSTOP & Stop executing (can't be caught or ignored) \\
SIGTSTP & Terminal stop signal \\
SIGTTIN & Background process trying to read \\
SIGTTOU & Background process trying to write \\
\hline
\end{tabular}

If the shell and terminal driver are configured normally, typing the interrupt character (Ctrl-C) at the keyboard will result in the SIGINT signal being sent to the foreground process. This will cause the program to terminate.

We can handle signals using the signal library function.
```

\#include <signal.h>
roid (*signal(int sig, void (*func)(int)))(int);

```

The signal function itself returns a function of the same type, which is the previous value of the function set up to handle this signal, or one of these tow special values:

SIG_IGN Ignore the signal.
SIG_DFL Restore default behavior.

\section*{Try It Out - Signal Handling}
1. We'll start by writing the function which reacts to the signal which is passed in the parameter sig. Let's call it ouch:
```

\#include <signal.h>
\#include <stdio,h>
\#include <unistd.h>
Foid ouch(int sig)
\&
printf("OUCH! - I got signal %d\n", sig);
3

```
2. The main function has to intercept the SIGINT signal generated when we type Ctrl-C.

For the rest of the time, it just sits in an infinite loop, printing a message once a second:
```

int main()
{
(voia) signal(SIGINT, ouch);
while(1) {
printf("Hello World!\n");
sleep(1);
}
)

```
3. While the program is running, typing Ctrl-C causes it to react and then continue.

When we type Ctrl-C again, the program ends:
```

\$ ./ctrlc
Hello World!
Hello World!
Hello World!
Hello World!
^C
OUCH! - I got signal 2
Hello world!
Hello world!
Hello World!
Hello World!
*C
\$

```

\section*{How It Works}

The program arranges for the function ouch to be called when we type Ctrl-C, which gives the SIGINT signal.

Note that some UNIX versions, such as those derived from Berkeley UNIX, may niri restore the signal action to the default, so an explicit call to signal would be required In this case, you would need a line such as,
signal (SIGINT, SIG_DFL);
within the function ouch.

\section*{Sending Signals}

A process may send a signal to itself by calling raise.
```

Finclude <signal.h>
int raise(int sig);

```

A process may send a signal to another process, including itself, by calling kill.
```

\#include <sys/types.h>
\#include <signal.h>
int kill(pia_t pia, int sig);

```

Signals provide us with a useful alarm clock facility.
The alarm function call can be used by a process to schedule a SIGALRM signal at some time in the future.
```

Finclude <unistd.h>
mnsigned int alarm(unsigned int seconds);

```

\section*{Try It Out - An Alarm Clock}
1. In alarm.c, the first function, ding, simulates an alarm clock:
```

\#include <signal.h>
\#include <stdio.h>
\#include <unista.h>
void ding(int sig)
{
printe("alarm has gone offln");
}

```
2. In main, we tell the child process to wait for five seconds before sending a SIGALRM signal to its parent:
```

int main()
f
int pid;
printf("alarm application startingln");
if((pid = fork())== 0) {
sleep (5):
kill(getppid(), SIGALRM) ;
exit (0);
}

```
3. The parent process arranges to catch SIGALRM with a call to signal and then waits for the inevitable.
```

printf("waiting for alarm to go off\n");
(void) signal(SIGALRM, ding);
pause();
printf("coneln");
exit(0);
}

```

When we run this program, it pauses for five seconds while it waits for the simulated alarm clock.
```

\$./alarm
alarm application starting
waiting for alarm to go off
<5 second pause>
alarm has gone off
done
\$

```

This program introduces a new function, pause, which simply causes the program to suspend execution until a signal occurs.

It's declared as,
```

\#include <unistd.h>
fnt pause(void);

```

\section*{How It Works}

The alarm clock simulation program starts a new process via fork. This child process sleeps for five seconds and then sends a SIGALRM to its parent.

You must program your signals carefully, as there are a number of race conditions' that can occur in programs that use them. For example, if you intend to call pause to wait for a signal and that signal occurs before the call to pause, your program may wait indefinitely for an event that won't occur. These race conditions, critical timing problems, catch many a novice programmen. Always check signal code very carefully.

\section*{Signals Interface}

X/Open specification recommends a newer programming interface for signals that is more robust: sigaction.
```

\#include <signal.h>
int sigaction(int sig, const struct sigaction *act, struct sigaction *oact);

```

The sigaction structure, used to define the actions to be taken on receipt of the signal specified by sig, is defined in signal.h and has at least the following members:
```

void (*) (int) sa_handler function, SIG_DFL or SIG_IGN
sigset_t sa_mask signals to block in sa_handler
int sa_flags
signal action modifiers

```

\section*{Try It Out - sigaction}

Make the changes shown below so that SIGINT is intercepted by sigaction. Call the new program ctrlc2.c.
```

\#include <signal.h>
\#include <stdio.h>
\#include <unistd.h>
void ouch(int sig)
\&
printf("OUCH! - I got signal sd)n", sig);
}
int main()
{
struct sigaction act;
act.sa_handler = ouch;
sigemptyset(\&act.sa_mask);
act.sa flags = 0;
sigaction(SIGINT, \&act, 0);
while(1) {
printf("He110 World!\n");
sleep(1);
}
}

```

Running the program, we get a message when we type Ctrl-C because SIGINT is handled repeated;y by sigaction.

Type Ctrl- \(\backslash\) to terminate the program.
\[
\begin{aligned}
& \text { \$. lctrlc2 } \\
& \text { Hello worla! } \\
& \text { Hello world! }
\end{aligned}
\]
```

\#e11o worla!
*C
OUOH! - I got signal 2
Ze110 World!
Z=110 World!
*C
OUCH: - I got signal 2
Z二110 Worla!
Be110 world!

* I
CuミL
S

```

\section*{How It Works}

The program calls sigaction instead of signal to set the signal handler for Ctrl-C (SIGINT) to the function ouch.

\section*{Signal Sets}

The header file signal.h defines the type sigset_t and functions used to manipulate sets of signals.
```

\#include <signal.h>
int sigaddset(sigset t *set, int signo);
int sigemptyset(sigset_t *set);
int sigfillset(sigset_t *set);
int sigdelset(sigset_t *set, int signo);

```

The function sigismember determines whether the given signal is amember of a signal set.
```

\#include <signal.h>
int sigismember(sigset_t *set, int signo);

```

The process signal mask is set or examined by calling the function sigprocmask.
```

\#include <signal.h>
int sigprocmask(int how, const sigset t *set, sigset t *oset);

```
sigprocmask can change the process signal mask in a number of ways according to the how argument. The how argument can be one of:
SIG_bLOCK \(\quad\) The signals in set are added to the signal mask.
SIG_SETMASK The signal mask is set from set.
SIG_UNBLOCK \(\quad\) The signals in set are removed from the signal mask.

If a signal is blocked by a process, it won't be delivered, but will remain pending.
A program can determine which of its blocked signals ar pending by calling the function sigpending.
```

\#include <sigpending>
int sigpending(sigset t *set);

```

A process can suspend execution until the delivery of one of a set of signals by calling sigsuspend. This is a more general form of the pause function we met earlier.
```

\#include <signal.h>
int sigsuspend(const sigset t *sigmask);

```

\section*{sigaction Flags}

The sa_flags field of the sigaction structure used in sigaction may contain the following values to modify signal behavior

SA_NOCLDSTOP Don't generate SIGChLD when child processes stop.
SA_RESETHAND Reset signal action to SIg_DFL on receipt.
SA RESTART Restart interruptible functions rather than error with EINTR.
SA_NODEFER Don't add the signal to the signal mask when caught.

Functions that are safe to call inside a signal handler, those guaranteed by the X/Open specification either to be re-entrant or not to raise signals themselves include:
\begin{tabular}{|llll|}
\hline access & fstat & read & sysconf \\
alarm & getegid & rename & tcdrain \\
cfgetispeed & geteuid & rmdir & tcflow \\
cfgetospeed & getgid & setgid & tcflush \\
cfsetispeed & getgroups & setpgid & tcgetattr \\
cfsetospeed & getpgrp & setsid & tcgetpgrp \\
chdir & getpid & setuid & tcsendbreak \\
chmod & getppid & sigaction & tcsetattr \\
chown & getuid & sigaddset & tcsetpgrp \\
close & kill & sigdelset & time \\
creat & link & sigemptyset & times \\
dup2 & lseek & sigfillset & umask \\
dup & mkdir & sigismember & uname \\
execle & mkfifo & signal & unlink \\
execve & open & sigpending & utime \\
exit & pathconf & sigprocmask & wait \\
fcntl & pause & sigsuspend & waitpid \\
fork & pipe & sleep & write \\
stat & & & \\
\hline
\end{tabular}

\section*{Common Signal Reference}

Here we list the signals that UNIX programs typically need to get involved with, including the default behaviors:
\begin{tabular}{|ll|}
\hline Signal Name & Description \\
\hline SIGALRM & \begin{tabular}{l} 
Generated by the timer set by the alarm function. \\
SIGHUP
\end{tabular} \\
\begin{tabular}{l} 
Sent to the controlling process by a disconnecting terminal, or by the \\
controlling process on termination to each foreground process. \\
Typically raised from the terminal by typing Cirl-C or the configured \\
interrupt character.
\end{tabular} \\
SIGINT & \begin{tabular}{l} 
Typically used from the shell to forcibly terminate an errant process as this \\
signal can't be caught or ignored.
\end{tabular} \\
SIGKILL & \begin{tabular}{l} 
Generated if a pipe with no associated reader is written to.
\end{tabular} \\
SIGPIPE & \begin{tabular}{l} 
Sent as a request for a process to finish. Used by UNIX when shutting down \\
to request that system services stop. This is the default signal sent from the int \\
command.
\end{tabular} \\
SIGTERM
\end{tabular}

The default action signals is abnormal termination of the process.
\begin{tabular}{|c|c|}
\hline Signal Name & Description \\
\hline SIGFPE & Generated by a floating point arithmetic exception. \\
\hline SIGILL & An illegal instruction has been executed by the processor. Usually caused by a corrupt program or invalid shared memory module. \\
\hline SIGQUIT & Typically raised from the terminal by typing Corl- or the configured quit chara \\
\hline SIgSEgv & A segmentation violation, usually caused by reading or writing at an illegal location in memory either by exceeding array bounds or de-referencing an inval pointer: Overwriting a local array variable and corrupting the stack can cause a SIGSEGV to be raised when a function returns to an illegal address. \\
\hline
\end{tabular}

By default, these signals also cause abnormal termination. Additionally, implementation-dependent actions, such as creation of a core file, may occur.
\begin{tabular}{|ll|}
\hline Sgnal Name & Description \\
\hline srgstop & Stop executing (can't be caught or ignored). \\
srorstr & Terminal stop signal, often raised by typing Ctrl-Z. \\
srgmtin & Used by the shell to indicate that background jobs have stopped because they need \\
sratrou & to read from the terminal or produce output.
\end{tabular}

A process is stopped by default on receipt of one of the above signals.
```

Signal Name Description
smaconT Continue executing, if stopped.

```

SIGCONT restarts a stopped process and is ignored if received by a process which is not stopped.
\begin{tabular}{|ll|}
\hline Signal Name & Description \\
\hline srechld & Raised when a child process stops or exits. \\
\hline
\end{tabular}

The SIGCHLD signal is ignored by default.

\section*{Assignment 2}
1. Write a c program to create a new process, replacing a process image, duplicating a process image, waiting for a process using System call.
2. Write a c program to create the orphan process .
3. write a c program to create the zombie process.

\section*{Chapter 3- Inter-process Communication}

\section*{Inter-process Communication: Pipes}

Now, we look at pipes which allow more useful data to be exchanged between processes.
Here are some of the things you need to understand.


\title{
The definition of a pipe \\ Process pipes
}

\section*{Pipe calls}

Parent and child processes
Named pipes: FIFOs
Client/server considerations

\section*{What is a Pipe?}

We use the word pipe when we connect a data flow from one process to another.
Shell commands can be linked together so that the output of one process is fed straight to the input of another.

For shell commands, this is entered as:
```

cmd1 | cmd2

```

The shell arranges the standard input and output of the two commands, so that:The standard input to emd1 comes from the terminal keyboard.
The standard output from cmd1 is fed to cmd2 as its standard input.
The standard output from cmd2 is connected to the terminal screen.

The shell has reconnected the standard input and output streams so that data flows from the keyboard input through the two commands and is then output to the screen.


\section*{Process Pipes}

Perhaps the simplest way of passing data between two programs is with the popen and pclose functions. These have the prototypes:
```

\#include <stdio.h>
FILE *popen(const char *command, const char *open_mode);
int pclose(FILE *stream to close);

```

\section*{popen}

The popen function allows a program to invoke another program as a new process and either pass data to or receive data from it.

\section*{pclose}

When the process started with popen has finished, we can close the file stream associated with it using pclose.

\section*{Try It Out - Using popen and pclose}

Having initialized the program, we open the pipe to uname, making it readable and setting read_fp to point to the output.

At the end, the pipe pointed to by read_fp is closed
```

\#include <unistd,h>
\#include <stdlib.h>
\#include <stdio.h>
\#include <string.h>
int main()
{
FILE *read fp;
char buffer[BUFSIZ + 1];
int chars read;
memset(buffer, '10', sizeof(buffer));
read_fp = popen("uname -a", "r");
if (read_fp l= NULL) {
chars read = fread(buffer, sizeof(char), BUFSIZ, read_fp);
if (chars_read > 0) {
printE("Output was:-1n%s\n", buffer);
}
pclose(xead_fp);
exit(EXIT_SUCCESS):
}
exit(EXIT FAILURE);
}

```

When we run this program on one of the author's machine, we get:
```

\& popen1
Output was:-
Iinux stones 1.2.8 \#1 Mon Sep is 18:20:08 BST 1995 i586

```

\section*{How It Works}

The program uses the popen call to invoke the uname command. It read some information and prints it to the screen.

\section*{Sending Output to popen}

Here's a program, popen2.c, that pipes dta to another. Here, we use the od (octal dump).

\section*{Try It Out -Sending Output to an External Program}

Have a look at the following code, even type it in if you like...
```

\#Incluce <unistd.h>
\#lnclude <stdlib.h>
\#include <stdio.h>
int main()
f
FILE *write_fp;
chax buffer[BUFSIZ + 1];
sprintf(buffer, "Once upon a time, there was... In");
write_fp = popen("od -c", "w");
if (write_fp != NULL) {
fwrite(buffer, sizeof(char), strlen(buffer), write fp);
pclose(write fp);
exit(EXIT SUCCESS);
}
exit(EXIT FAILURE):
}

```

When we run this program, we get the output:
```

\$ popen2
0000000 0 n c e u p o n a a c i m e

```

0000037

\section*{How It Works}

The program uses popen with the parameter \(\mathbf{w}\) to start the od -c command, so that it can send data to it. The results are printed.

From the command line, we can get the same output with the command:
\$ echo "Once upon a time, there was..." | od -c

\section*{Passing More Data}

Multiple fread and fwrite can be used to process more data.

\section*{Try It Out - Reading Larger Amounts of Data from a Pipe}

Here's a program, popen3.c, that reads all of the data from a pipe by using multiple fread.
```

\#include <unistd.h>
Finclude <stdlib.h>
\#include <stdio.h>
\#include <string.h>
int main()
{
FILE *read fp;
char buffer[BUFSIZ + 1];
int chars_read;
memset(buffer, '10', sizeof(buffer));
read fp = popen("ps -ax", "r");
if (read fp != NULL) {
chars_read = fread(buffer, sizeof(char), BUFSIZ, read_fp);
while (chars_read > 0) {
printf("Reading:-\n %s\n", buffer);
chars read = fread(buffer, sizeof(char), BUFSIZ, read fp);
}
pclose(read fp);
exit(EXIT_SUCCESS);
}
exit(EXIT FAIIURE);
}

```

The output we get, edited for brevity, is:
```

popen3
Reading:-
PID TTY STAT TIME COMMAND
1? S 0:00 init
6 ? S 0:00 bdilush (damon)
7 ? S 0:00 update (bdflush)
24 ? 5 0:00 /usr/sbin/crond -110
39 ? 0:00 /usr/sbin/syslogd
240 v02 s 0:02 emacs draft1.txt
Reading:-
368 v04 5 0:00 popen3
369 v04 R 0:00 ps -ax

```

\section*{How It Works}

The progran uses popen with an \(\mathbf{r}\) parameter, so it continues reading from the file stream until there is no more data available.

\section*{How popen is Implemented}

The popen call runs the program you requested by first invoking the shell, sh, passing it the command string as an argument.

This has two effects, one good, the other not so good.
1. invoking the shell allows complex shell commands to be started with popen.
2. Each call to popen invokes the requested program and the shell program. So, each call to popen then results in two extra processes being started.

We can count all the lines in example program by cating the files and then piping its output to wc-1, which counts the number of lines.

On the command line, we would use:
\[
\$ \text { cat popen*.c | wc -1 }
\]

FYI
Actually, wc -1 popen*. c is easier to type and more efficient, but the example serve to illustrate the principle..

\section*{Try It Out - popen Starts a Shell}

This program uses exactly the command given above, but through popen so that it can read the results:.
```

\#include <unistd.h>
\#include <stdlib.h>
\#include <stdio.h>
\#include <string.h>
int main()
{
FILE *read_Ep:
char buffer[BUFSIZ + 1];
int chars_read;

```
```

memset(buffer, '10', sizeof(buffer));
read_fp = popen("cat popen*.c | wc -1", "r");
if (read fp != NULL) {
chars_read = fread(buffer, sizeof(char), BUFSIZ, read_fp);
while (chars_read > 0) {
printf("Reading:-\n %s\n", buffer);
chars_read = fread(buffer, sizeof(char), BUFSIZ, read_fp);
}
pclose(read fp);
exit(EXIT_SUCCESS);
}
exit(EXIT FAILURE);

```
when we run this program, the output is:
\[
\begin{array}{r}
\text { 5 popen4 } \\
\text { seading:- } \\
101
\end{array}
\]

\section*{How It Works}

The program shows that the shell is bing invoked to expand popen*.c to the list of all files starting with popen and ending in .c and also feed the output from cat into wc.

\section*{The Pipe Call}

The pipe function has the prototype:
```

\#include <unistd.h>
int pipe(int file descriptor[2]);

```
pipe is passed an array of two integer file descriptors. It fills the array with two new file descriptors and returns a zero.

Some errors defined in the Linux man pages for the operation are:

EMFILE Too many file descriptors are in use by the process.
ENFILE The system file table is full.
efault The file descriptor is not valid.

Any data written to fijle_descriptor[1] can be read back from file_descriptor[0].

It's important to realize that these are file descriptors, not file streams, so we must use the lower-level read and write calls to access the data, rather than fread and fwrite.

\section*{Try It Out - The pipe Function}

Here's a program, pipe1.c, that uses pipe to create a pipe..
```

\#include <unistd.h>
\#include <stalib.h>
\#include <stdio.h>
\#include <string.h>
int main()
I
int data processed;
int file pipes[2];
const char some data[] = "123";
char buffer[BUFSIZ + 1];
memset(buffer, ' }10\mathrm{ ', sizeof(buffer));
if (pipe(file pipes)== 0) {
data processed = write(file pipes[1], some data, strlen(some data)):
printf("Wrote %d bytesln", data processed);
data processed = read(file pipes[0], buffer, BUFSIZ);
printf("Read %d bytes: %s\n", data processed, buffer);
exit(EXIT_SUCCESS);
}
exit(EXIT_FAILURE);
}

```

When we run this program, the output is:
```

\$ pipel
Wrote 3 bytes
Read 3 bytes: 123

```

\section*{How It Works}

The program creates a pipe using the two file descriptors file_pipes[]. It then writes data into the pipe using the file descriptor file_pipes[1] and reads it back from file_pipes[0].

\section*{Try It Out - Pipes across a fork}
1. This is pipe2.c. It start rather like the first examples, up until we make the call to fork.
```

\#include <unistd.h>
\#include <stdlib.h>
\#include <stdio.h>
\#include <string.h>
Int main()
f
int data processed;
int file pipes[2];
const char some_data[] = "123";
char buffer[BUFSIZ + 1];
int fork result;
memset(buffer, '10', sizeof(buffer));
if (pipe(file pipes) == 0) {
fork result = fork();
if (fork_result == -1) {
fprintf(stderr, "Fork failure");
exit(EXIT_EAILURE);
}

```
2. We've made sure the fork worked, so if fork_result equals zero, we're in the child process:
```

if (forkresult == 0) {
data processed = read(file pipes[0], buffer, BUFSIZ);
printf("Read %d bytes: %s\n", data processed, buffer);
exit(EXIT_SUCCESS);
}

```
3. Otherwise, we must be the parent process:
```

                else {
                        data processed = write(file pipes[1], some data,
                        strlen(some data));
            printf("Wrote %d bytes\n", data processed);
                }
        }
        exit(EXIT_SUCCESS);
    }

```

When we run this progra, the output is, as before:
```

\$ pipe2

```

Wrote 3 bytes
Read 3 byteg: 123

\section*{How It Works}

The program creates a pipe with the pipe call. It then uses the fork call to create a new process. The parent writes to the pipe and the child read from the pipe.


\section*{Parent and Child Processes}

The child process can be a different program than the parent.

\section*{Try It Out - Pipes and exec}

Here we have a data producer program and a data consumer program.
1. For the first program, we adapt pipe2.c to pipe3.c. The lines that we've changed are shown shaded:
```

\#include sunistd.hs
\#include <stalib.h>
\#include <stdio.h>
\#include <string.h>
int main()
{

```
```

int data processed;
int file_pipes[2];
const char some_data[] = "123";
char buffer[BUFSIZ + 1];
int Fork_result;
memset(buffer, '\0', sizeof(buffer));
if (pipe(file pipes) == 0) (
fork_result = fork();
if {fork_result == -1) {
fprinte(stderr, "Fork Eailure");
exit(EXIT_FAILURE);
}
if (fork_result == 0) {
sprintf(buffer, "%d", file pipes[0]);
(void)execl ("pipe4", "pipe4", buffer, (char *)0);
exit(EXIT FAILURE);
}
else {
data_processed = write{file_pipes[1], some_data,
strlen(some_data));
printf(n%d - wrote %d bytesln", getpid(), data processed);
}
}
exit(EXIT_SUCCCESS);

```
2. The 'consumer' program, pipe4.c, that reads the data is much similer:
```

\#include <unistd.h>
\#include <stdlib.h>
\#include <stdio.h>
\#include <string.h>
int main(int argc, char *axgv[])
{
int data processed;
char buffer[BUFSIZ + 1];
int file descriptor;
memset (buffer, '10%, sizeof(buffer));
sscanf(argv[1], "%d", \&file_descriptor);
data processed = read(file descriptor, buffer, BUFSIZ);
printf("%d - read %d bytes: %s\n", getpid(), data processed, buffer);
exit(EXIT_SUCCESS);
}

```

Remembering that pipe3 invokes the pipe4 program for us, when we run pipe3, we get the following output:
```

\$ pipe3
980 - wrote 3 bytes
981 - read 3 bytes: }12

```

\section*{How It Works}

The pipe3 program uses the pipe call to create a pippe and then using the fork call to create a new process.
pipe4 receives the descriptor number of the pipe as an argument.

A call to execl is used to invoke the pipe4 program. The arguments to execl are:

The program to invoke.
argv[0], which takes the program name.
argv[1], which contains the file descriptor number we want the program to reat
(char *) 0 , which terminates the parameters.

\section*{Reading Closed Pipes}

A read on a pipe that isn't open for writing will return 0 , allowing the reading process to avoid the 'blocked forever' condition.

\section*{Pipes used as Standard Input and Output}

We can arange for one of the pipe file descriptors to have a known value, usually the standard input, 0 , or the standard output, 1.

The advantage is that we can invoke standard programs, ones that don't expect a file descriptor as a parameter.

There are two closedly related versions of dup, that have the prototypes:
```

\#include <unistd.h>
int dup(int file descriptor);
int dup2(int file descriptor_one, int file descriptor_two);

```

\section*{File Descriptor Manipulation by close and dup}

The dup always returns a new file descriptor using the lowest available number.
By first closing file descriptor 0 and then calling dup, the new file descriptor will have the number zero.
\begin{tabular}{|llll|}
\hline \begin{tabular}{l} 
File descriptor \\
number
\end{tabular} & Initially & After close & After dup \\
\hline 0 & Standard input & & Pipe file descriptor \\
1 & Standard output & Standard output & Standard output \\
2 & Standard error & Standard error & Standard error \\
3 & Pipe file descriptor & Pipe file descriptor & Pipe file descriptor \\
\hline
\end{tabular}

\section*{Try It Out - Pipes and dup}
1. Modify pipe3.c to pipe5.c, using the following code:
```

\#include <unistd.h>
\#include <stdlib.h>
\#include <stdio.h>
\#include sstring.h>
int main()
(
int data_processed;
int file_pipes[2];
const char some_datall = "123";
int fork_result;
If (pipe(Iile_pipes) == 0) (
fork_result = fork();
if (fork_result == -1) {
fprintf(stderr, "Fork failure");
exit(EXIT_FAILURE);
}
if (fork_result == 0) {
close(0);
dup(file pipes[0]);
close(file pipes[0]);
close(file pipes[1]);
execlp("od", "od", "-c", (char *)0);
exit(EXII_FAILURE);
)
else {
close(file pipes[0]);
data_processed = write(file_pipes[1], some_data,
strlen(some_data));
close(file_pipes[1]);
printf("犃 - wrote \$d bytes\n", getpid(), data processed);
}
}
exit(EXIT_SUCCESS);
j

```

The output from this program is:
```

\$ pipe5
1239 - wrote 3 bytes
0000000 1 2 3
0000003

```

\section*{How It Works}

The program creates a pipe and then forks, creating a child process.

The parent and child have access to the pipe.
We can show the sequence pictorially. After the call to pipe:


After the call to fork:


When the program is rady to transfer data:


\section*{Named Pipes: FIFOs}

We can exchange data with FIFOs, often referred to as named pipes.
A named pipe is a special type of file that exists as a name in the file system, but behaves like the unnamed pipes that we've met already.

We can create a named pipe using the old UNIX mknod command:
\$ mknod filename p
However, it is not in X/Open/ command list, so we use the mkfifo command:
\$ mkfifo filename

From inside a program, we can use two different calls. These are:
```

\#include <sys/types.h>
\#include <sys/stat.h>
int mkfifo(const char *filename, mode_t mode);
int munod(const char *filename, mode_t mode | S_IFIFO, (dev_t) 0);

```

\section*{Try It Out - Creating a Named Pipe}

For fifo1.c, just type in the following code:
```

\#include <unistd.h>
\#include <stdlib.h>
\#include <staio.h>
\#include <sys/types.h>
\#include <sys/stat.h>
int main()
{
int res = mkfifo("/tmp/my_fifon, 0777);
if (res }==0\mathrm{ ) printf("FIEO created\n");
exit(EXIT SUCCESS);
}

```

We can look for the pipe with:
```

Is -IF/tmp/mY_Eifo
\#cour-ar-x I rick users 0 Dec 10 14:55 /tmp/my_fifol

```

\section*{How It Works}

The program uses the mkfifo function to create a special file.

One very useful feature of named pipes is that, because they appear in the file system, we can use them in commands where we would normally use a file name.

\section*{Try It Out - Accessing a FIFO File}
1. First, let's try reading the (empty) FIFO:
```

\$ cat < /tmp/my_fifo

```
2. Now try writing to the FIFO:
```

\$ echo "sdsdfasdf" > /tmp/my_fifo

```
3. If we do both at once, we can pass information through the pipe:
```

S cat < /tmp/my_fifo \&
111 1316
S echo "sdsdfasdf" > /tmp/mY_fifo
sasdfasde
II+ Done cat </tmp/my_fifo

```

NOTICE: the first two stages simply hang until we interrupt them with Ctrl-C.

\section*{How It Works}

Since there was no data in the FIFO, the cat and echo programs blocks, waiting for some data to arrive and some other process to read the data, respectively.

The thrid stage works as expected.

Unlike a pipe created with the pipe call, a FIFO exists as a named file, not as an open file descriptor, and must be opened before it can be read from or written to. You open and close a FIFO using the same open and close functions that we saw used earlier for files, with some additional functionality. The open call is passed the path name of the FIFO, rather than that of a regular file.

\section*{Opening a FIFO with open}

The main restriction on opening FIFOs is that a program may not open a FIFO for reading and writing with the mode O_RDWR.

A process will read its own output back from a pipe if it were opened read/write.
There are four legal combinations of O_RDONLY, O_WRONLY and the O_NONBLOCK flag. We'll consider each in turn.
```

open(const char *path, O_RDONLY);

```

In this case, the open call will block, i.e. not return until a process opens the same FIFO for writing.
```

open(const char *path, O_RDONLY | O NONBLOCK);

```

The open will now succeed and return immediately, even if the FIFO has not been opened for writing by any process.
```

open(const char *path, O WRONLY);

```

In this case, the open call will block until a process opens the same FIFO for reading.
```

open(const char *path, O_WRONLY | O NONBLOCK);

```

This wil always return immediately, but if no process has the FIFO open for reading, open will return an error, -1 , and the FIFO won't be opened.

\section*{Try It Out - Opening FIFO Files}
1. Start with the header files, a \#define and the check that the correct number of command-line arguments have been supplied:
```

\#include <unistd.h>
\#include <stalib.h>
\#include <stdio.h>
\#include <string.h>
\#include <fcntl.h>
\#include <sys/types.h>
\#include <sys/stat.h>
\#define FIFO NAME "/tmp/my_fifo"
int main(int argc, char *argv[])
{
int res;
int open_mode = 0;
if (arge < 2) {
fprintf(stderr, "Usage: %s <some combination ofl
O_RDONIY O_WRONLY O_NONBLOCK\n", *argv);
exit(EXIT_FAILURE);
}

```
argv++;
if (strncmp (*argv, "O_RDONLY", 8) \(==0\) ) open mode \(\mid=0\) RDONLY;
if (strmcmp (*argv, "O WRONLY", 8) \(==0\) ) open mode \(\mid=0\) WRONLY;
if (strncmp (*argv, "O NONBLOCK", 10 ) \(=0\) ) open_mode \(\mid=0\) NONBLOCK;
argv++;
2. Assuming that the program passed the test, we now set the value of open_mode from those arguments:
```

if (*argv) {
if (strncmp(*argv, "O_RDONLY", 8) == 0) open mode |=0 RDONLY;
if (strmcmp(*argv, "O WRONLY", 8) == 0) open mode |=0 WRONLY;
if (strncmp(*argv, "O NONBLOCK", 10)== 0) open mode |=0_NONBLOCE=
}

```
3. We now check whether the FIFO exists, create it if nmecessayr, open it and give it output, wait, and close it.
```

    if (access(FIFO NAME, F_OK) == -1) {
        res = mkfifo(FIFO_NAME, 0777);
    if (res }:=0\mathrm{ ) {
        fprintf(stderr, "Could not create fifo %s\n", FIFO_NAME);
        exit(EXIT FAILURE);
        }
    }
printf("Process %d opening FIFO\n", getpid());
res = open(FIFO_NAME, open_mode);
printf("Process %d result %d\n", getpid(), res);
sleep(5):
if (res := -1) (void)close(res);
printf("Process %d finished\n", getpid());
exit(EXIT SUCCESS);
3

```

\section*{How It Works}

This program allows us to specify on the command line the combination of O_RDONLY, O_WRONLY and O_NONBLOCK that we wish to use.

\section*{O_RDONLY and O_WRONLY with no O_NONBLOCK}

Let's try out a couple of combinations.
```

S./Eifo2 O_RDONLY \&
[1] 152
Process 152 opening FIFO
\$./EIFO2 O WRONLY
Process 153 opening FIFO
Process 152 result 3
Process }153\mathrm{ result 3
Frocess 152 finished
Frocess 153 finished

```

It allows the reader process to start, wait in the open command and then both programs to continue when the second program opens the FIFO.


When a UNIX process is blocked, it doesn't consume CPU resources, so this method of process synchronization is very CPU-efficient.

Here is another combination:
```

3.fifo2 O_RDONLY O_NONBLOCK \&
[1] 160
Process 1.60 opening FIFO
Rrocess }160\mathrm{ result 3
ई .fifo2 O_WRONLY
Zrocess 161 opening FIFO
Erocess 161 result 3
Erocess 160 finished
Frocess 161 Einished
[1]+ Done EifO2 O_FDONLY O_NONBLOCK

```

This time, the reader process executes the open call and continues immediately, even though no writer process is present.

\section*{Reading and Writing FIFOs}

Using the O_NONBLOCK mode affects how read and write calls behave on FIFOs.
A read on an empty blocking FIFO will wait until some data can be read.
A write on a full blocking FIFO will wait until the data can be written.

A write on a FIFO that can't accept all of the bytes being written will either:

Fail if the request is for PIPE_BUF bytes or less and the data can't be written.
Write part of the data if the request is for more than PIPE_BUF bytes, returning the number of bytes actually written, which could be zero.

Try It Out - Inter-process Communication with FIFOs
To show how unrelated processes can communicate using named pipes, we need two separate program, fifo3.c and fifo4.c.
```

\#include cunistd.h>
\#include <stdlib.h>
\#include <stdio.h>
\#include <string.h>
\#include <fentl.h>
\#include <limits.h>
\#incluce <sys/types.h>
\#include <sys/stat.h>
\#define FIFO_NAME "/tmp/my_fifo"
\#define BUFFER SIZE PIPE BUF
\#define TEN MEG (1024 * 1024 * 10)
int main()
{
int pipe_fd;
int res;
int open_mode = O_WRONLY;
int bytes sent = 0;
char buffer[BUFFER SIZE + 1];
if (access(FIFO_NAME, F_OK) == -1) {
res =mkfifo(FIFO_NAME, 0777);
if (res != 0) {
fprintf(stderr, "Could not create fifo \&s\n", FIFO_NAME);
exit(EXIT_FAILURE);
)
}
printf("Process %d opening FIFO O WRONLY\n", getpid());
pipe_fd = open(FIFO_NAME, open_mode);
printf("Process %d result %d\n", getpid(), pipe_fd);
if (pipe_fd := -1) {

```
        while (bytes_sent < TEN_MEG) \{
            res = write(pipe_fd, buffer, BUFFER_SIZE);
            if (res \(==-1\) ) \{
                fprintf(stderr, "Write error on pipeln");
                exit (EXIT FAILURE);
            \(\}\)
            bytes_sent \(+=\) res;
        3
        (void)close (pipe fa) ;
    3
    else \{
        exit (EXIT FAILURE) ;
    3
    printf("Process sd finished\n", getpid());
    exit(EXIT_SUCCESS) ;
1
2. Our second program, the consumer, is much simpler. It reads and discards data from the FIFO.
```

\#include <unistd.h>
finclude <stdlib.h>
\#include <stdio.h>
Finclude <string.h>
\#include <fcntl,h>
\#include <limits.h>
\#include <sys/types.h>
\#include <sys/stat.h>
\#deflne FIFO_NAME "/tmp/my_fifo"
\#define BUFFER_SIZE PIPE_BUF
int main()
I
int pipe fd;
int res;
int open mode = O_RDONLY;
char buffer[BUFFER SIZE + 1];
int bytes read = 0;
memset(buffer, '10', sizeof(buffer));
printf("Process %d opening FIFO O_RDONLY\n", getpid())
pipe_fd = open(FIFO_NAME, open_mode);
printf("process %d result %d\n", getpid(), pipe fd);
if (pipe fd l= -1) {
do \&
res = read (pipe_fd, buffer, BUFFER_SIZE);
bytes_read += res;
} while (res > 0);
(voia)close(pipe fa);
}
else {
exit(EXIT FAILURE);

```
        \(j\)
        printf("Process \%d finished, \%d bytes readin", getpid(), bytes read)
        exit(EXIT_SUCCESS);
    )

When we run these porgrams at the same time, using the time command to time the reader, the output we get is:
```

\$ ./fifo3 \&
[1] 375
Process 375 opening FIFO O WRONLY
\$ time ./fifo4
Process 377 opening FIFO O_RDONLY
Process 375 result 3
Process }377\mathrm{ result 3
Process 375 finished
Process 377 finished, 10485760 bytes read
0.00user 0.42system 0:00.75elapsed 55%CPU (Oavgtext+0avgdata Omaxresident
0inputs+0outputs (14major+10minor)pagefaults 0swaps
[1]+ Done fifo3

```

\section*{How It Works}

Both programs use the FIFO in blocking mode. fifo3 is started first and wait for the FIFO to open. When fifo4 is started, the pipe is unblocked and data transfer occurs.

\section*{Assignment 3}

1 Write a program for inter process communication between two processes using signal system calls.
2 Write a program to pass the message from one process to another process using message buffer
3 Write a program which will accept a string as input from the command console and send it as a message to the receiver program. The receiver program upon receiving the message from the sender will display the received message as well as send an acknowledgment to the sender program. The sender program will then display "Acknowledgment received from receiver" and then will wait for the next user input from the console.

\section*{Chapter 4-Semaphores}

\section*{Semaphores}

We will now look at a set of Interprocess Communiction Facilities that were introducted in the AT\&T System V. 2 release of UNIX.

\section*{Semaphores}

A semaphore is a special varible that takes only whole positive numbers and upon which only two operations are allowed: wait and signal. They are used to ensure that a single executing process has exclusive access to a resource.

Here are the signal notations:
```

P(semaphore variable) for wait,
V(semaphore variable) for signal.

```

\section*{Semaphore Definition}

A binary semaphore is a variable that can take only the values 0 and 1.
The definition of \(\mathbf{p}\) and \(\mathbf{v}\) are surprisingly simple. Suppose we have a semaphore variable, sv. The two operations are then defined as:
\(\mathbf{P}(\mathbf{s v})\) If \(\mathbf{s v}\) is greater than zero, decrement \(\mathbf{s v}\). If \(\mathbf{s v}\) is zero, suspend execution process.
V(sv) If some other process has been suspended waiting for \(\mathbf{s v}\), make it resume execution. If no process is suspended waiting for sv, increment sv.

\section*{A Theoretical Example}

Supposed we have two processes proc1 and proc2, both of which need exclusive access to a database at some point in their execution.

We define a single binary semaphore, sv, that starts with the value 1 .
The required pseudo-code is:
```

semaphore sv = 1;
loop forever {
P(sv);
critical code section;
V(sv);
non-critical code section;
z

```

Here's a diagram showing how the \(\mathbf{p}\) and \(\mathbf{v}\) operatons act as a gate into critical sections of code:


\section*{UNIX Semaphore Facilities}

All the UNIX semaphore functions operate on arrays of general semaphores, rahter than a single binary semaphore.

The semaphore function definitions are:
```

\#include <sys/sem.h>
int semctl(int sem id, int sem_num, int command, ...);
int semget(key_t key, int num_sems, int sem flags);
int semop(int sem_id, struct sembuf *sem_ops, size_t num_sem_ops);

```

In practice, the \#include files sys/types.h and sys/ipc. hare also usually needed to get some of the defines you need for particular operations. There are, however, a few cases when they won't be necessary.

\section*{semget}

The semget function creates a new semaphore or obtains the semaphore key of an existing semaphore.
```

int semget(key t key, int num_sems, int sem_flags);

```
semop
The function semop is used for changing the value of the semaphore:
```

int semop(int sem_id, struct sembuf *sem_ops, size_t num_sem ops);

```

The first parameter, sem_id, is the semaphore identifier, as returned from semget.
The second parameter, sem_ops, is a pointer to an array of structures, each of which will have at least the following members:
```

struct sembuf {
short sem_num;
short sem op;
short sem_flg;

```
\}
semctl
The semctl function allows direct control of semaphore information:
```

int semctl(int sem_ia, int sem_num, int command, ...);

```

The command parameter is the action to take and a fourth parameter, if present, is a union semun, which must have at least the following members:
```

union semun {
int val;
struct semid ds *buf;
unsigned short *array;
}

```

Here are two common values of command are:

SETVAL: used for initializing a semaphore to a known value. The value required is passed as the val member of the union semun. This is required to set the semaphore up before it's used for the first time.
( IPC_RMID: used for deleting a semaphore identifier when it's no longer required.

\section*{Using Semaphores}

To experiment with semaphores, we'll use a single program, sem1.c, which we can invoke several times.
We'll use an optional parameter to specify whether the program is responsible for creating and destroying the semaphore.

\section*{Try It Out - Semaphores}
1. After the \#includes, the function prototypes and the global variable, we come to the main function. It creates the semaphores.
```

\#include <unistd.h>
\#include <stdlib.h>
\#include <stdio.h>
\#include <sys/types.h>
\#include <sys/ipc.h>
\#include <sys/sem.h>
static int set semvalue(void);
static void del_semvalue(void);
static int semaphore p(void);
static int semaphore v(void);
static int sem_id;
int main(int argc, char *argv[I)
{
int i;
int pause time;
char op_char = '0';

```
    srand((unsigned int) getpid());
    sen_id \(=\operatorname{semget}((\) key \(t) 1234,1,0666 \mid\) IPC_CREAT \()\);
    If \((\) arge \(>1)\) (
            if (1set semvalue ()) \(\mathbb{\text { i }}\)
                fprintf(stderr, "Failed to initialize semaphoreln");
                exit (EXIT FAILURE) ;
            3
            op_char \(=\) ' \(X\) ';
            sleep (2) ;
        3
2. The we have a loop which entersa and leaves the critical section ten times.

There, we first make a call to semaphore_p which sets the semaphore to wait.
```

for(i=0;i< (i0;i++) i
if (!semaphore p()) exit(EXIT_EAILURE);
printf("%c", op_char); fflush(stdout) ;
pause_time = rand() % 3;
sleep(pause time);
printf("%c", op char); fflush(stdout);

```
3. After the critical section, we call semaphore_v, setting the semaphore available.
```

        if (!semaphore_v()) exit(EXIT_FAILURE);
        pause time = rand() % 2;
        sleep (pause time);
        }
        printf("\n%d - finished\n", getpid());
        if (arge > 1) {
            sleep(10);
            del_semvalue();
        }
        exit(EXIT_SUCCESS);
    3

```
4. The function set_semvalue initializes the semaphore using the SETVAL command in semctl call.
```

static int set semvalue(void)
{
union semun sem union;
sem_union.val = 1;
if (semctl(sem_ia,, 0, SEMVAI, sem_union) == -1) return(0);
return(1);
}

```
5. The del_semvalue function has almost the same form, except the call to semctl uses the command IPC_RMID to remove the semaphore's ID:
```

static void del semvalue(void)
{
union semun sem union;
if (semctI(sem id, 0, IPC RMID, sem union) == -1)
fprintf(stderr, "Failed to delete semaphoreln");
}

```
6. semaphore_p changes the semaphore by -1 (waiting):
```

static int semaphore p(void)
{
struct sembuf sem_b;
semb.sem num = 0;
sem_b.sem op = - 1; 1*P*/
sem_b.sem flg = SEM UNDO;
if (semop (sem_ia, \&sem_b, 1)== -1)
Eprintf(stderr, "semaphore p failed\n");
return(0);
}
return(1);
3

```
7. semaphore_v is identical except for setting the sem_op part of the sembuf structure to 1 , so that the semaphore becomes available:
```

static int semaphore_v(void)
{
struct sembuf sem_b;
sem_b.sem num = 0;
sem_b.sem_op = 1; /* V */
sem_b.sem_flg = SEM_UNDO;
if (semop(sem_id, \&sem b, 1) == -1)
fprintf(stderr, "semaphore v failed\n");
return(0);
J
return(1);
}

```

Here's some sample output, with two invocations of the program:
```

S seml 1 %
111 1082
S seml
00,x00xx00xx00xx00xx0000xX00XX00Xx00xxxx
1083 - Einished
1082 - finished
s

```

\section*{How It Works}

The program sets up a semaphore. It then loops ten times, with pseudo-random waits in its critical and non-critical sections.

The critical section is guarded by calls to our senaphore_p and senaphore_v functions.

\section*{Assignment 4}

1 Write a program to process synchronization using semaphore. Implement semaphore as different data structure

\section*{References:}
1. UNIX, concepts and applications, Sumitabha Das
2. Linux Programming \(3^{\text {rd }}\) Edition, Neil Mathew, Richard Stones

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INTERNET TECHNOLOGY
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\section*{LABORATORY MANUAL}

LM Rev No: 01

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\section*{HTML}

\section*{1. BASICS OF HTML}
\(7 \wedge\) The Web pages or materials in the form of hypermedia documents accessed through the Internet, cab is located anywhere in the world.
\(7 \Lambda\) No matter where they are originated, most of the web documents are created using Hypertext Markup Language (HTML). HTML is powerful authoring language and found in different versions like HTML 4.2, HTML 4.0, HTML 3.2, HTML 3.0 and HTML 2.

HTML element can be used to define document structure \& format, HTML element is the inclusive region defined by either a single tag or a pair of tags. A tags is a string in the language surrounded by a less than ( \(<\) ) and a greater than ( \(>\) ) sign. An opening tag does not begin with a slash (/). An ending or closing tag is a string that begins with a slash (/).
\(7 \wedge\) HTML documents format textual information with embedded markup tags that provide style and structure information. Whole document in HTML is surrounded by <HTML> and </HTML>.

\subsection*{1.1 HOW TO CREATE HTML DOCUMENT}

HTML document cab is created using any HTML editor and text editor like notepad etc.

\subsection*{1.3 STEPS FOR CREATING A SIMPLE HTML PROGRAM}
1. Go to Start -> Programs->Accessories->Notepad.
2. Begin with a document type tag and an <HTML> opening tag. Enter the following line in your doc.
<HTML>
3. Indicate that you are beginning the head element of document by issuing the \(<H E A D>\) opening tag. If a <HEAD> element is included, it must appear within an <HTML> element. The following line should appear next in your document:
<HEAD>
4. The <TITLE> element is used to indicate the title of an HTML document. <TITLE> tags are placed with in the head component of a document and the title is placed between the


Opening and closing <TITLE> tags. Add this <TITLE> element to your document. <TITLE>My First Page</TITLE>
5. To end the head area issues a <HEAD> closing tag. </HEAD>

Thus the <HEAD> element is nested within the \(<\) HTML> element.
6. At this point the body of the document is developed. A <BODY> opening tag indicates that this point has been reached. Enter the following line. <BODY>
7. In this case, the body of document contains a simple text statement for now; add the following statement in your file:

\section*{Hello World!}
8. A </BODY> closing tag marks the end of the <BODY> element. Similar to the Head element, the <BODY> element is also completely nested within the <HTML> element. To end the <BODY> element, issue the closing tag in your document.
</BODY>
9. Finally, terminate the <HTML> tag with </HTML> as shown below:
10. Save your document as mypage.html
11. To view the document, open the html document in the browser.

Here you will see a sample HTML page with the basic structure.
```

<html>
<head>
<title> Title that is displayed at the top of your web browser</title>
</head>
<body>
<center>
This is my new web page.
</center>
</p>
</body>
</html>
```
\(7 \wedge\) The <html> tag just tells the browser where the HTML starts.
\(\urcorner\) ィ The <title> tells your browser the title of the page and you will see this text at the very top of your web browser.
\(\urcorner\) « The body of your site should be included inside the <body> tags.
Text \& Font commands
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
SL \\
No.
\end{tabular} & Tags & Description \\
\hline 1 & Comment tag: & \begin{tabular}{l} 
Comments in HTML take the form \\
<!-- comment here-->
\end{tabular} \\
\hline 2 & Heading tag: & \begin{tabular}{l} 
There are 6 types of heading tag, h1,h2,...h6. \\
<h1> level1 heading </h1>
\end{tabular} \\
\hline 3 & New paragraph & \begin{tabular}{l} 
<p> starts a new paragraph and creates a blank line \\
between your new paragraph and the one \\
above it. \\
The closing tag is </p> but is not mandatory.
\end{tabular} \\
\hline 4 & Line Break: & \begin{tabular}{l} 
<br> This will break your text to the next line. Two \\
<br> tags is equivalent to one <P> tag. \\
There's no closing tag needed for this one.
\end{tabular} \\
\hline 5 & \begin{tabular}{l} 
Insert a horizontal \\
line
\end{tabular} & \begin{tabular}{l} 
<hr> This tag is used to insert a horizontal line \\
across the width of the page. This tag does not have \\
an end tag.
\end{tabular} \\
\hline 6 & Bold & <b> Closing tag is </b> \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & & Or <strong> Closing tag is </strong> \\
\hline 7 & Underline & <u> Closing tag is </u> \\
\hline 8 & Italics & < i> Closing tag is </i> \\
\hline 9 & Centering text & <center> Closing tag is </center> \\
\hline 10 & Left aligning text & <p align="left"> Just use </p> for the closing tag \\
\hline 11 & Right aligning text & <p align="right"> Just use </p> for the closing tag \\
\hline 12 & Change text color & \begin{tabular}{l}
<font color="red"> \\
The ending for any font tag is just </font>
\end{tabular} \\
\hline 13 & Changing font face & <font face="Arial"> \\
\hline 14 & Change font size & <font size="3"> ( only goes up to 7) \\
\hline 15 & Blinking Text & <blink> ( only works in Netscape) \\
\hline 16 & Scrolling Text & <marquee> (only works in Internet Explorer) \\
\hline 17 & Preformatted Text Tag & the <pre> tag displays preformatted text. The pre element displays all white space and line break exactly as they appear inside the tag. Closing tag is </pre> \\
\hline 18 & Order list &  \\
\hline 19 & Unordered list tag & Unorder list display unnumbered or bulleted list of items \\
\hline 20 & Definition list tag & dl tag encloses definition list, dt tag encloses definition term, dd tag encloses definition description. \(\mathrm{dt} \& \mathrm{dd}\) tag do not require cosing tag. \\
\hline
\end{tabular}
\(\left.\left.\begin{array}{|l|l|l|}\hline & & \begin{array}{l}\text { <dl> } \\ \text { <dt> Triangle <dd> Three sided figure } \\ \cdot\end{array} \\ \hline 21 & \text { Image insert } & \begin{array}{l}\text { The img tag is used to embed an image in an HTML } \\ \text { page. The img tag does not require an end tag. } \\ \text { <img src="aaa.jpg" width =200 height=250 }\end{array} \\ \text { alt="This is a picture"> } \\ \text { alt tag is used to pop up a text when you run the } \\ \text { mouse over the graphic. } \\ \text { To adjust the width and height of the image width } \\ \text { and height tag is needed. }\end{array} \right\rvert\, \begin{array}{l}\text { <a href="sound.mp3" > sound </a> }\end{array}\right\}\)
\begin{tabular}{|l|l|l|}
\hline & & \begin{tabular}{l} 
<caption align=top>Example of table \\
caption</caption> \\
<tr> <th>A</th> <th>B</th> <th>C</th> \\
</tr> \\
<tr> <td>X</td> <td>Y</td> <td>Z</td> \\
</tr>
\end{tabular} \\
<tr> <td>U</td> <td>V</td> <td>W</td> \\
</tr> \\
</table> \\
For Entering Table Border: \\
<table border=2> \\
For Changing a Table's Border Color \\
<table border="2" bordercolor="red">
\end{tabular}\(|\)

\subsection*{1.2 FORM}

Form tag creates an HTML form. It contain interface elements such as text fields, buttons, checkboxes, radio buttons and selection list.
<form name="sss" >
</form>

\section*{Text Field:}
<input type="text" name = fname size=20 maxlength=100>

\section*{Password field}
```

<input type="password" name = pwd size=5 maxlength=4>
```
```

Radio Button
<input type="radio" name= "aa" value="a1" checked> a1
<input type="radio" name= "aa" value="a2" > a2
<input type="radio" name= "aa" value="a3"> a3

```
```

Checkbox
<input type="checkbox" name= "aa" value="a1" > a1
<input type=" checkbox" name= "aa" value="a2" > a2
<input type=" checkbox" name= "aa" value="a3"> a3

```

Text area
<textarea name="aa" clos=40 rows=5> xxxxxxxxx </textarea>

\section*{Select}

Allows the user to select items from a pull down menu.
<select name="aaa" size=3 multiple >
<option>a1
<option>a2
<option>a3
<option>a4
</select>

\section*{File}
<input type="file" name="aa">

\section*{Action Button}
```

<input type="reset" name="aaa" value="Clear Form"> (For reset Button)
<input type="submit" name="bbb" value="Done"> (For submit Button)

```

\subsection*{1.3 Frames}

Frame tag creates a frame. In this document the normal BODY tag is replaced by the FRAMESET tag.
```

<html>
```
<head>
<title> Simple frameset example</title>
</head>
<frameset cols=" 20\% , 80\%">
<frame src="ex1.htm" name="frame1">
<frame src="ex2.htm" name="frame2">
```
</frameset>
</html>
```

The above example is for split your window into two parts column wise .You can give the value in percentage or in the form of value of pixel. Here you have to create pages ex1.htm and ex2.htm.

Now if you want to split your window row wise in the 3 parts then the syntax will be in the form
<html>
<head>
<title> Simple frameset example</title>
</head>
<frameset rows=" 200, 100,*">
<frame src="ex1.htm" name="frame1">
<frame src="ex2.htm" name="frame2">
<frame src="ex3.htm" name="frame3">
</frameset>
</html>
* denote the rest of the value of pixel.

Now you want to split you window into two rows and then you split the \(2^{\text {nd }}\) part into two columns, then the syntax will be
```

<html>
<head>
<title> Simple frameset example</title>
</head>
<frameset rows=" 200, *">
<frame src="ex1.htm" name="frame1">
<frameset cols=" 20%, 80%">
<frame src="ex2.htm" name="frame2">
<frame src="ex3.htm" name="frame3">
</frameset>
</frameset>
</html>
```

\section*{Assignments on HTML}
1. Start your web page with an <html> tag
i) Add a heading.
ii) Add a title.
iii) Start the <body> section.
iv) Add the following text using <H1> and </H1> tags:

This Web page was designed by (your name)
v) Add the following text using < H2> and </H2> tags: My HTML assignment
vi) Add a horizontal line
vii) Insert an image to your web page.

Note: You should then refer to your image with just the filename, and NOT the entire pathname to the file.
viii) Add another horizontal line.
ix) Enter a paragraph of text.

Write about things you have learned in html.
Make sure the text in this paragraph is a color other than black, but something one can see.
Add a link that takes you to your favorite webpage.
x) Start a new paragraph. Add a three item ordered list. Make it creative (don't just say item 1 , item 2 , etc... and keep it clean)!
xi) Close out your body and html tags.
2. Start your web page with an <html> tag
i) Add a heading.
ii) Add a title.
iii) Start the <body> section.
iv) Start a new paragraph.

Use alignment attribute,
Use bold, italic, underline tags,
Use font tag and associated attributes,
Use heading tags,
Use preserve tag,
Use non breaking spaces (escape character).
3. Start your web page with an <html> tag
i) Add a heading.
ii) Add a title.
iii) Start the <body> section.
iv) Start a new paragraph.

Create Hyperlinks:
(a) Within the HTML document.
(b) To another URL.
(c) To a file that can be rendered in the browser.
4. Start your web page with an <html> tag
i) Add a heading.
ii) Add a title.
iii) Start the <body> section.

Create an unordered list,

Create an ordered list,
Use various bullet styles,
Created nested lists,
Use the font tag in conjunction with lists,
Create definition lists,
Use graphics as bullets.
5. Start your web page with an <html> tag
i) Add a heading.
ii) Add a title.
iii) Start the <body> section.
a) Create a simple table

Create borders and adjust border size.
Adjust table cell spacing.
Change border color.
Change table background color.
b) Align a new table on HTML page.

Perform cell text alignment,
Create multi-column tables,
Display information about your academic qualification into this table.
6. Start your web page with an <html> tag
i) Add a heading.
ii) Add a title.
iii) Start the <body> section.

Create a frameset:
Use frame tags,
Create vertical (column) frames,
Create horizontal (row) frames,
Create complex framesets,
Use the hyperlink tag to target displaying an HTML page to another frame.
7. Start your web page with an <html> tag
i) Add a heading.
ii) Add a title.
iii) Start the <body> section.

Create a simple HTML form.
Use the input tag to create a: text box; text area box; check box; list box; radio button; password field; popup menu; hidden field. Use submit and reset buttons. Create an admission form using the above information.
8. Create a web page that will include an image. Then create image map to watch different parts of that image closely.
9. Using frames as an interface, create a series of web pages where the theme is to provide resources (internet, intranet, static HTML pages) pertaining to the subject of HTML. Ideally, your goal is to create a resource that you can use long after this module when needing information on HTML. As a minimum requirement to this assignment your webpage should:
- Consist of at least 3 frames.
- Contain at least 5 URLs to internet and/or intranet sites that you can reference as part of your job.
- Contain at least 5 references to documents that you have created that you use on a regular basis.
- Contain at least 5 references to documents others have created that you use on a regular basis.
- Be organized in a fashion that is logical and intuitive to you.
- Is done with enough quality that you would not be opposed to it being a link at another site.
10. Create a web page as you wish and the html elements of the page will be styled by CSS.

\section*{Cascading Style sheets}

\subsection*{2.0 CSS syntax}

The basic css syntax is made up of 3 parts: selector \{property: value\}
```

<html>
<head>
<style type="text/css">
p
{
color: red
}
</style>
</head>
<body>
<p>
The text in this CSS example will be red.
</p>
</body>
</html>
```

\subsection*{2.1 Placing Style Sheets}

Style sheets can be added to HTML pages on 3 different levels: in-line, internal and external.

\subsection*{2.1.1 Internal Style Sheets}

The internal style sheet code (<style type="text/css">) is placed in between the head tags.

The following CSS code example shows how this is done.
The internal style sheet code, <style type="text/css">, doesn't do anything visually itself. It simply tells the web browser that an internal style sheet will be used.
```

<html>
<head>
<style type="text/css">
</style>
</head>
<body>
</body>
</html>
```

The internal style sheet in the following CSS code example tells the web browser to make the text color in the paragraph the color red.
```

<html>
<head>
<style type="text/css">
p
{
color: red
}
</style>
</head>
<body>
<p>
This CSS example is using an internal style sheet. The color of the text in this paragraph will be red.
</p>
</body>
</html>
```

\subsection*{2.1.2 Inline Style sheet}

The following CSS example shows how to insert an in-line style sheet.
```

<html>
<head>
</head>
<body>
<p style="font-weight: bold">
The text in this CSS example will be made bold.
</p>
</body>
</html>
```

If you want to specify multiple properties in an in-line style sheet, each CSS statement must be separated by a semi-colon (;).

The following CSS code shows how this is done.
```

<html>
<head>
</head>
<body>
<p style="font-weight: bold; color: red">
The text in this CSS example will be made bold and the text color will be red.
</p>
</body>
</html>
```

\subsection*{1.1.3 External Style Sheets}

The CSS code wich is used to link to the external style sheet is <link rel="stylesheet" type="text/css" href="test.css" />.

\subsection*{2.1.4 Creating a CSS File}

To create a sample CSS file, simply open up notepad, or any other plain text editor and type the following CSS code. Do not add any HTML tags to the external style sheet.

\section*{CSS code}
body
\{
background-color: blue
\}
p
\{
color: red
\}
Next, save the file with a ".css" extension. Save the CSS file and name it "test.css"
Now create an HTML file with the following code.
```

<html>
<head>
<link rel="stylesheet" type="text/css" href="test.css" />
</head>
<body>
<p>
The text in this paragraph will be a red font and the background will be blue.
</p>
```
```
</body>
</html>
```

Now save the HTML file as "example.htm" or "example.html". Next, open the "example.htm" file in your web browser. You have now made a web page that uses external style sheets.

\section*{Assignments on Style sheets}

Problem 1 Create a html page containing some paragraph, some listing of items as follows.
\[
\begin{array}{lll}
\text { 〒^ } & \text { Tea } & \\
& \text { o } & \text { Black tea } \\
0 & \text { Green tea }
\end{array}
\]

Create a CSS rule that makes all text in the paragraph 1.5 times larger than the base font of the system and colors of the text red, and shifts all the list items right by 3ems,and the nested items by 5 ems .Use inline style sheets.

Problem 2 Write a css rule that places a background image at the bottom left corner of the page and tiling it horizontally.The image should remain in place when the user scrolls up or down. Use external style sheet.

Problem 3. Write a CSS rule that changes the color of all elements containing attribute class ="greenMove" to green and all heading elements a font size \(=36 \mathrm{pt}\).Use internal style sheet

Problem 4.Write a web document containing three different style sheets.

\section*{JavaScript}

\subsection*{3.0 How to Put a JavaScript Into an HTML Page}
```

<html>
<body>
<script type="text/javascript">
document.write("Hello World!");
</script>
</body>
</html>
```

The code above will produce this output on an HTML page:

\section*{Hello World!}

\subsection*{3.1.1 Explanation:}

To insert a JavaScript into an HTML page, we use the <script> tag. Inside the <script> tag we use the type attribute to define the scripting language.

So, the <script type="text/javascript"> and </script> tells where the JavaScript starts and ends:
```

<html>
<body>
<script type="text/javascript">
..
</script>
</body>
</html>
```

The word document.write is a standard JavaScript command for writing output to a page.
By entering the document.write command between the <script> and </script> tags, the browser will recognize it as a JavaScript command and execute the code line. In this case the browser will write Hello World! to the page:
```

<html>
<body>
<script type="text/javascript">
document.write("Hello World!");
</script>
</body>
</html>
```

The two forward slashes at the end of comment line (//) is the JavaScript comment symbol. This prevents JavaScript from executing the --> tag.

\subsection*{3.1Declaring (Creating) JavaScript Variables}

You can declare JavaScript variables with the var statement:
var x ;
var carname;
However, you can also assign values to the variables when you declare them:
\(\operatorname{var} \mathrm{x}=5\);
var carname="Volvo";

After the execution of the statements above, the variable \(\mathbf{x}\) will hold the value 5 , and carname will hold the value Volvo.

\subsection*{3.2 Conditional Statements}

In JavaScript we have the following conditional statements:
\({ }\) if statement - use this statement if you want to execute some code only if a specified condition is true
\({ }_{\tau}\) if...else statement - use this statement if you want to execute some code if the condition is true and another code if the condition is false
\(\imath_{\imath}\) if...else if....else statement - use this statement if you want to select one of many blocks of code to be executed
\({ }^{\wedge}\) switch statement - use this statement if you want to select one of many blocks of code to be executed

\subsection*{3.2.1 If Statement}

You should use the if statement if you want to execute some code only if a specified condition is true.
```

    Syntax
    if (condition)
{
code to be executed if condition is true
}
Example 1

<script type="text/javascript">
//Write a "Good morning" greeting if
//the time is less than }1
var d=new Date();
var time=d.getHours();
if (time<10)
{
document.write("<b>Good morning</b>");
}
</script>
3.2.2 If...else Statement

```

If you want to execute some code if a condition is true and another code if the condition is not true, use the if....else statement.

\section*{Syntax}
if (condition)
\{
```

code to be executed if condition is true
}
else
{
code to be executed if condition is not true
}
Example

<script type="text/javascript">
//If the time is less than 10,
//you will get a "Good morning" greeting.
//Otherwise you will get a "Good day" greeting.
var d = new Date();
var time = d.getHours();
if (time < 10)
{
document.write("Good morning!");
}
else
{
document.write("Good day!");
}
</script>
```

\subsection*{3.2.3 The JavaScript Switch Statement}

You should use the switch statement if you want to select one of many blocks of code to be executed.
```

            Syntax
    switch(n)
{
case 1:
execute code block 1
break;
case 2:
execute code block 2
break;
default:
code to be executed if n is
different from case 1 and 2
}
Example

<script type="text/javascript">
//You will receive a different greeting based
//on what day it is. Note that Sunday=0,
//Monday=1, Tuesday=2, etc.
var d=new Date();
theDay=d.getDay();
switch (theDay)
{
```
```
case 5:
    document.write("Finally Friday");
    break;
case 6:
    document.write("Super Saturday");
    break;
case 0:
    document.write("Sleepy Sunday");
    break;
default:
    document.write("I'm looking forward to this weekend!");
}
</script>
```

\subsection*{3.3.4 Alert Box}

An alert box is often used if you want to make sure information comes through to the user.When an alert box pops up, the user will have to click "OK" to proceed.

\section*{Syntax:}
alert("sometext");

\subsection*{3.3.5 Confirm Box}

A confirm box is often used if you want the user to verify or accept something.When a confirm box pops up, the user will have to click either "OK" or "Cancel" to proceed. If the user clicks "OK", the box returns true. If the user clicks "Cancel", the box returns false.

\section*{Syntax:}
confirm("sometext");

\subsection*{3.3.6 Prompt Box}

A prompt box is often used if you want the user to input a value before entering a page.When a prompt box pops up, the user will have to click either "OK" or "Cancel" to proceed after entering an input value. If the user clicks "OK" the box returns the input value. If the user clicks "Cancel" the box returns null.

\section*{Syntax:}

\footnotetext{
prompt("sometext","defaultvalue");
}

\subsection*{3.3.6 How to Define a Function}

The syntax for creating a function is:
```

function functionname(var1,var2,..,varX)
{
some code
}

```
var1, var2, etc are variables or values passed into the function. The \(\{\) and the \(\}\) defines the start and end of the function.

\subsection*{3.3.7 The for Loop}

The for loop is used when you know in advance how many times the script should run.

\section*{Syntax}
```

for (var=startvalue;var<=endvalue;var=var+increment)
{
code to be executed
}
Example

<html>
<body>
<script type="text/javascript">
var i=0;
for (i=0;i<=10;i++)
{
document.write("The number is " + i);
document.write("<br />");
}
</script>
</body>
</html>
```

\section*{Result:-}

The number is 0
The number is 1
The number is 2
The number is 3
The number is 4
The number is 5
The number is 6
The number is 7

The number is 8
The number is 9
The number is 10

\subsection*{3.3.8 The while loop}

The while loop is used when you want the loop to execute and continue executing while the specified condition is true.
```

while (var<=endvalue)
{
code to be executed
}

```

\section*{Example}
```

<html>
<body>
<script type="text/javascript">
var i=0;
while (i<=10)
{
document.write("The number is " + i);
document.write("<br />");
i=i+1;
}
</script>
</body>
</html>
```

\section*{Result :-}

The number is 0
The number is 1
The number is 2
The number is 3
The number is 4
The number is 5
The number is 6
The number is 7
The number is 8
The number is 9
The number is 10

\subsection*{3.3.9 The do...while Loop}

\section*{Syntax}
do
```

{
code to be executed
}
while (var<=endvalue);

```

\section*{Example}
<html>
<body>
<script type="text/javascript">
var \(\mathrm{i}=0\);
do
\{
document.write("The number is " + i);
document.write("<br />");
\(\mathrm{i}=\mathrm{i}+1\);
\}
while ( \(\mathrm{i}<0\) );
</script>
</body>
</html>

\section*{Result :-}

The number is 0

\subsection*{3.3.10 JavaScript For...In Statement}

The for...in statement is used to loop (iterate) through the elements of an array or through the properties of an object.

The code in the body of the for ... in loop is executed once for each element/property

\section*{Syntax}
```

for (variable in object)
{
code to be executed
}

```

The variable argument can be a named variable, an array element, or a property of an object.

\section*{Example}

Using for...in to loop through an array:
<html>
<body>
```

<script type="text/javascript">
var x;
var mycars = new Array0;
mycars[0] = "Saab";
mycars[1] = "Volvo";
mycars[2] = "BMW";
for (x in mycars)
{
document.write(mycars[x] + "<br />");
}
</script>
</body>
</html>

```

\subsection*{3.4 Events}

By using JavaScript, we have the ability to create dynamic web pages. Events are actions that can be detected by JavaScript.

Every element on a web page has certain events which can trigger JavaScript functions. For example, we can use the onClick event of a button element to indicate that a function will run when a user clicks on the button. We define the events in the HTML tags.

\subsection*{3.4.1 Examples of events:}

ᄀ^ A mouse click
〕^ A web page or an image loading
\({ }^{\wedge}\) Mousing over a hot spot on the web page
\({ }_{\tau}\) Selecting an input box in an HTML form
\({ }^{\wedge}\) Submitting an HTML form
〕^ A keystroke
Note: Events are normally used in combination with functions, and the function will not be executed before the event occurs!

\subsection*{3.4.1.1 onLoad and onUnload}

The onload and onUnload events are triggered when the user enters or leaves the page.
The onload event is often used to check the visitor's browser type and browser version, and load the proper version of the web page based on the information.

Both the onload and onUnload events are also often used to deal with cookies that should be set when a user enters or leaves a page. For example, you could have a popup asking for the user's name upon his first arrival to your page. The name is then stored in a cookie. Next time the visitor arrives at your page, you could have another popup saying something like: "Welcome John Doe!".

\subsection*{3.4.1.2 onFocus, onBlur and onChange}

The onFocus, onBlur and onChange events are often used in combination with validation of form fields.

Below is an example of how to use the onChange event. The checkEmail() function will be called whenever the user changes the content of the field:
```

<input type="text" size="30"
id="email" onchange="checkEmail()">
3.4.1.3 onSubmit

```

The onSubmit event is used to validate ALL form fields before submitting it.
Below is an example of how to use the onSubmit event. The checkForm() function will be called when the user clicks the submit button in the form. If the field values are not accepted, the submit should be cancelled. The function checkForm() returns either true or false. If it returns true the form will be submitted, otherwise the submit will be cancelled:
```

<form method="post" action="xxx.htm"
onsubmit="return checkForm()">
```

\subsection*{3.4.1.4 onMouseOver and onMouseOut}
onMouseOver and onMouseOut are often used to create "animated" buttons.Below is an example of an onMouseOver event. An alert box appears when an onMouseOver event is detected:
```
<a href="http://www.abc.com"
onmouseover="alert('An onMouseOver event');return false">
<img src="abc.gif" width="100" height="30">
</a>
```

\subsection*{3.5 JavaScript Form Validations}

JavaScript can be used to validate input data in HTML forms before sending off the content to a server.

Form data that typically are checked by a JavaScript could be:
ヶ. Has the user left required fields empty?
„^ Has the user entered a valid e-mail address?
\({ }_{\imath}\). Has the user entered a valid date?
\(\urcorner\) Has the user entered text in a numeric field?

\subsection*{3.5.1 Required Fields}

The function below checks if a required field has been left empty. If the required field is blank, an alert box alerts a message and the function returns false. If a value is entered, the function returns true (means that data is OK ):
```
function validate_required(field,alerttxt)
{
with (field)
{
    if (value==null||value=="")
{
alert(alerttxt);return false;
}
else
{
    return true;
}
}
}
```
The entire script, with the HTML form could look something like this
<html>
<head>
<script type="text/javascript">
function validate_required(field,alerttxt)
\{
with (field)
\{
if (value==null||value=="")
    \{alert(alerttxt);return false;\}
else \{return true\}
\}
\}
function validate_form(thisform)
\{
with (thisform)
\{
if (validate_required(email,"Email must be filled out!")==false)
    \{email.focus();return false;\}
\}
\}
</script>
</head>
<body>
<form action="submitpage.htm"
```
onsubmit="return validate_form(this)"
method="post">
Email: <input type="text" name="email" size="30">
<input type="submit" value="Submit">
</form>
</body>
</html>

```

\section*{Assignments on JavaScript}
1.Design a html page that has three fields email, name and age and a Submit button. If you enter wrong email(e.g. "@" sign is missing), name ( \(>10\) characters), age ( \(>100\) ) corresponding alert message /s will be fired.
2.Write a program using javascript where the program chooses a number between 1 and 20. You are then prompted to enter a guess. If the player guess wrong then the prompt appears again until the guess is correct. When the player has made a successful guess the computer will give a "Well guessed!" message, and the program will exit.
3.Display a clock using javascript
4.Write a javascript code to create a button.If you click on it,a prompt box will appear asking your name. If you enter your name and click the 'ok' button a greeting message will appear.
5.Design an html page to compare two numbers supplied by user. The bigger number will be displayed in a separate field. Use array object.
6.Design an html page that has three buttons "red" ,"green", "blue". If you click any of them the background color also changes as the name of the button showing the corresponding alert message.
7.Write a program in javascript that will take two numbers as user input and calculate their sum, product, division and modulus by clicking the appropriate button/s.
8.Validate e-mail, phone number, name using regx.

\section*{PERL}

Perl is a general-purpose programming language originally developed for text manipulation and now used for a wide range of tasks including system administration, web development, network programming, GUI development, CGI and more.

\subsection*{4.1 What is PERL?}
\(\urcorner\) Perl is a stable, cross platform programming language.
^ Perl stands for Practical Extraction and Report Language.
„ Perl was created by Larry Wall.
七 Perl is a programming language which can be used for a large variety of tasks. A typical simple use of Perl would be for extracting information from a text file and printing out a report or for converting a text file into another form.

\subsection*{4.2 PERL Features}
„ Perl takes the best features from other languages, such as C , awk, sed, sh, and BASIC, among others.
»^ Perls database integration interface (DBI) supports third-party databases including Oracle, Sybase, MySQL and others.
„ Perl works with HTML, XML, and other mark-up languages.
\({ }^{\wedge}\) Perl supports both procedural and object-oriented programming.
\({ }^{\wedge}\) The Perl interpreter can be embedded into other systems.

\subsection*{4.3 Is Perl Compiled or Interpreted?}

Perl is implemented as an interpreted (not compiled) language. Traditional compilers convert programs into machine language. When you run a Perl program, it's first compiled into a byte code, which is then converted ( as the program runs) into machine instructions. So it is not quite the same as shells, which are "strictly" interpreted without an intermediate representation. Nor it is like most versions of C or C++, which are compiled directly into a machine dependent format.

\subsection*{4.3.1 PERL Syntax Overview}
1. Perl statements end in a semi-colon: print "Hello, world";
2. Comment Statement: \# This is a comment
3. White Space is irrelevant: print "Hello, world";
4. Double quotes or single quotes may be used around literal strings:
print "Hello, world";
print 'Hello, world';
BUT THE IMPORTANT PONT IS THAT - A String in-between Single quotes ( " ) has value exactly the sequence of characters. In case of ("") Substitution is occurred.

\section*{Example:}
\$i=10;
\$s1='winter for last \$i months';
\$s2="winter for last \$i months";
print \(\$\);
print \$s1;
print \$s2;

\section*{Output:}

10
winter for last \$i months
winter for last 10 months

\subsection*{4.3.2 Chomp () function in PERL}

The chomp() function will remove (usually) any newline character from the end of a string. When reading user input from the standard input stream (STDIN) for instance, you get a newline character with each line of data. chomp() is really useful in this case because you do not need to write a regular expression and you do not need to worry about it removing needed characters.

\section*{Normal Syntax:}
print "How old are you?";
\$age = <>;
print "What is your favorite color?";
\$color = <>;
print "You are \$age, and your favorite color is \$color.";
Output:


\section*{Using Chomp():}
```

print "How old are you?";
chomp($age = <>);
print "What is your favorite color?";
chomp($color = <>);
print "You are \$age, and your favorite color is \$color.";

```


\subsection*{4.4PERL Variable Types}

Perl has three built in variable types:
```

\imath^ Scalar (\$)
\imath^ Array (@)
\imath^ Hash (%)

```
    scalar => \{
    description => "single item",
    sigil => '\$',
    \},
        array => \{
    description => "ordered list of items",
    sigil => '@',
    \},
    hash => \{
    description => "key/value pairs",
    sigil => '\%',
\},

\subsection*{4.5 Scalar Variables:}

A scaler variable is represented by doller sign (\$).
A scalar represents a single value as follows:
```

my \$animal = "camel"; my \$answer = 42;

```

Here my is a keyword.
A scalar values can be strings, integers or floating point numbers, and Perl will automatically convert between them as required. There is no need to pre-declare your variable types. Scalar values can be used in various ways:
```

\$age = 25; „integer
\$name = "Anupam" „String
\$Salary = 1445.50 ^ Floating

```

\subsection*{4.6 Array Variables:}

An array is a variable that stors an ordered list of Scalar variables. It is represented through "@" Symbol.
@ages = (25,30,40);
@name = ("Ram", "Hari", "Madhu");
print "ages[0] = \$ages[0]"; print "ages[1] = \$ages[1]"; print "ages[2] = \$ages[2]";
Output: \(\quad\) ages[0]=25 ages[1]=30 ages[2]=40

\subsection*{4.6 Hash Variables:}

Hash variables are represented through "\%" symbol.
A hash is a set of key/value pairs. To refer a single element of a hash, you will use the hash variable name followed by the "key" associated with the value in brackets.
\%data = ('John',45,'Lisa',30,'Kumar',40);
Print " \(\backslash\) data\{'John'\}=\$data\{'John'\} \({ }^{\prime}\) n";
Print " \(\backslash\) data\{'Lisa’\}=\$data\{'Lisa’\} \(\backslash\) n";
Print " \(\backslash\) data \(\left\{\right.\) 'Kumar'\} \(=\$\) data \(\left\{{ }^{\prime}{ }^{\prime}\right.\) Kumar' \(\left.^{\prime}\right\} \backslash \mathrm{n}\) ";

\subsection*{4.7 SOME BASIC PARL PROGRAM:}
\# Assignment 1: Write a perl script to take input from the user \#such as name,Roll,Department,Stream and diplay it with proper syntax.

NOTE: (\#) it is Comment statement.
\(7 \wedge\) Perl statements end in a semi-colon(;)
print"hello\n world";
〕^ variable declearation
\$name=anupam;
7^ Variable print
print"\n\$name";
<STDIN> stands for standard input.
\(\urcorner\) It can be abbreviated by using simple <>.
print " \(\backslash\) nHow old are you?";
\$age = <>;
print "WOW! You are \$age years old!";

\section*{\#Assignment : WAP in perl to take input from user terminal and display it by using chomp function.}
print "How old are you?";
chomp (\$age = <>);
print "What is your favorite color?";
chomp (\$color = <>);
print "You are \$age, and your favorite color is \$color.";

\section*{Assignments}
1.Write a perl script to take input from the use such as name,Roll,Department,Stream and diplay it with proper syntax.It is Comment statement.
Perl statements end in a semi-colon(;)this would print with a linebreak in the middle
2.WAP in perl to take input from user terminal and display it by using chomp function.
3. Write a simple Perl script to take input name, college, stream as a input from the terminal and display it.
4. Write a Perl script to search a word from a sentence.
a) Using String matching method.
b) Using Substitution method.
5. Write a Perl script to implement Celsius to Fahrenheit Converter
6. Write a Perl script to convert all lower case sentence to upper case.
7. Write a Perl script to convert all first letter of a sentence to upper case.
8. Write a Perl script to implement the regular expression as follows:
9.If a string starts with MCA and end with bw, print 1 else 0.
10.Implement the following with regular expression in Perl:
A) a* at least 2 b 's
B) a* exactly 3 b's
C) \(a * b c\)
12.Write a perl script to implement associative array.

\section*{Socket Programming using Java}
5. What is socket? Sockets provide the communication mechanism between two computers using TCP. A client program creates a socket on its end of the communication and attempts to connect that socket to a server.

When the connection is made, the server creates a socket object on its end of the communication. The client and server can now communicate by writing to and reading from the socket.

The java.net.Socket class represents a socket, and the java.net.ServerSocket class provides a mechanism for the server program to listen for clients and establish connections with them.

The following steps occur when establishing a TCP connection between two computers using sockets:
» \({ }^{\text {The server instantiates a ServerSocket object, denoting which port number }}\) communication is to occur on.
\({ } \wedge\) The server invokes the accept() method of the ServerSocket class. This method waits until a client connects to the server on the given port.
\({ }^{\wedge}\) After the server is waiting, a client instantiates a Socket object, specifying the server name and port number to connect to.
\(\urcorner\) The constructor of the Socket class attempts to connect the client to the specified server and port number. If communication is established, the client now has a Socket object capable of communicating with the server.
\({ }^{\wedge}\) On the server side, the accept() method returns a reference to a new socket on the server that is connected to the client's socket.

After the connections are established, communication can occur using I/O streams. Each socket has both an OutputStream and an InputStream. The client's OutputStream is connected to the server's InputStream, and the client's InputStream is connected to the server's OutputStream.

TCP is a twoway communication protocol, so data can be sent across both streams at the same time. There are following usefull classes providing complete set of methods to implement sockets.

\subsection*{5.1 ServerSocket Class Methods}

The java.net.ServerSocket class is used by server applications to obtain a port and listen for client requests

The ServerSocket class has four constructors:

\section*{SN Methods with Description \\ public ServerSocket(int port) throws IOException}

Attempts to create a server socket bound to the specified port. An exception occurs if the port is already bound by another application.

\section*{public ServerSocket(int port, int backlog) throws IOException}

2
Similar to the previous constructor, the backlog parameter specifies how many incoming clients to store in a wait queue.

\section*{public ServerSocket(int port, int backlog, InetAddress address) throws IOException}

3 Similar to the previous constructor, the InetAddress parameter specifies the local IP address to bind to. The InetAddress is used for servers that may have multiple IP addresses, allowing the server to specify which of its IP addresses to accept client requests on public ServerSocket() throws IOException

Creates an unbound server socket. When using this constructor, use the bind() method when you are ready to bind the server socket

If the ServerSocket constructor does not throw an exception, it means that your application has successfully bound to the specified port and is ready for client requests.

Here are some of the common methods of the ServerSocket class:

\section*{SN}

\subsection*{5.2 Methods with Description public int getLocalPort()}

1
Returns the port that the server socket is listening on. This method is useful if you passed in 0 as the port number in a constructor and let the server find a port for you.
public Socket accept() throws IOException
2 Waits for an incoming client. This method blocks until either a client connects to the server on the specified port or the socket times out, assuming that the time-out value has been set using the setSoTimeout() method. Otherwise, this method blocks indefinitely
public void setSoTimeout(int timeout)
3
Sets the time-out value for how long the server socket waits for a client during the accept(). public void bind(SocketAddress host, int backlog)

4
Binds the socket to the specified server and port in the SocketAddress object. Use this method if you instantiated the ServerSocket using the no-argument constructor.

When the ServerSocket invokes accept(), the method does not return until a client connects. After a client does connect, the ServerSocket creates a new Socket on an unspecified port and returns a reference to this new Socket. A TCP connection now exists between the client and server, and communication can begin.

\subsection*{5.3 Socket Class Methods}

The java.net.Socket class represents the socket that both the client and server use to communicate with each other. The client obtains a Socket object by instantiating one, whereas the server obtains a Socket object from the return value of the accept() method.

The Socket class has five constructors that a client uses to connect to a server:

\section*{SN 5.4 Methods with Description}
public Socket(String host, int port) throws UnknownHostException, IOException.
1 This method attempts to connect to the specified server at the specified port. If this constructor does not throw an exception, the connection is successful and the client is connected to the server.
public Socket(InetAddress host, int port) throws IOException
2
This method is identical to the previous constructor, except that the host is denoted by an InetAddress object.
public Socket(String host, int port, InetAddress localAddress, int localPort) throws IOException.

3
Connects to the specified host and port, creating a socket on the local host at the specified address and port.
public Socket(InetAddress host, int port, InetAddress localAddress, int localPort) throws IOException.
4
This method is identical to the previous constructor, except that the host is denoted by an InetAddress object instead of a String
public Socket()
5
Creates an unconnected socket. Use the connect() method to connect this socket to a server.

When the Socket constructor returns, it does not simply instantiate a Socket object but it actually attempts to connect to the specified server and port.

Some methods of interest in the Socket class are listed here. Notice that both the client and server have a Socket object, so these methods can be invoked by both the client and server.

\footnotetext{
SN 5.5 Methods with Description
public void connect(SocketAddress host, int timeout) throws IOException 1

This method connects the socket to the specified host. This method is needed only when you
}
instantiated the Socket using the no-argument constructor.
public InetAddress getInetAddress()
This method returns the address of the other computer that this socket is connected to.
public int getPort()
3
Returns the port the socket is bound to on the remote machine.
public int getLocalPort()
4
Returns the port the socket is bound to on the local machine.
public SocketAddress getRemoteSocketAddress()

Closes the socket, which makes this Socket object no longer capable of connecting again to any server

\section*{InetAddress Class Methods:}

This class represents an Internet Protocol (IP) address. Here are following usefull methods which you would need while doing socket programming:

\section*{SN 5.6 Methods with Description}
static InetAddress getByAddress(byte[] addr)
Returns an InetAddress object given the raw IP address .
static InetAddress getByAddress(String host, byte[] addr)
Create an InetAddress based on the provided host name and IP address.
static InetAddress getByName(String host)
3
Determines the IP address of a host, given the host's name.
String getHostAddress()
4
Returns the IP address string in textual presentation.

\section*{String getHostName()}

Gets the host name for this IP address.
static InetAddress InetAddress getLocalHost()
6
Returns the local host.
String toString()
7
Converts this IP address to a String.

\subsection*{5.7 Socket Client Example}

The following GreetingClient is a client program that connects to a server by using a socket and sends a greeting, and then waits for a response.
```

// File Name GreetingClient.java
import java.net.*;
import java.io.*;
public class GreetingClient
{
public static void main(String [] args)
{
String serverName = args[0];
int port = Integer.parseInt(args[1]);
try
{
System.out.println("Connecting to " + serverName +
" on port " + port);
Socket client = new Socket(serverName, port);
System.out.println("Just connected to "
+ client.getRemoteSocketAddress());
OutputStream outToServer = client.getOutputStream();
DataOutputStream out = new DataOutputStream(outToServer);
out.writeUTF("Hello from "
+ client.getLocalSocketAddress());
InputStream inFromServer = client.getInputStream();
DataInputStream in =
new DataInputStream(inFromServer);
System.out.println("Server says " + in.readUTF());
client.close();
}catch(IOException e)
{
e.printStackTrace();
}
}
}
Socket Server Example:

```

The following GreetingServer program is an example of a server application that uses the Socket class to listen for clients on a port number specified by a command-line argument:
```

// File Name GreetingServer.java
import java.net.*;
import java.io.*;
public class GreetingServer extends Thread
{
private ServerSocket serverSocket;
public GreetingServer(int port) throws IOException
{
serverSocket = new ServerSocket(port);
serverSocket.setSoTimeout(10000);
}
public void run()
{
while(true)
{
try
{
System.out.println("Waiting for client on port " +
serverSocket.getLocalPort() + "...");
Socket server = serverSocket.accept();
System.out.println("Just connected to "
+ server.getRemoteSocketAddress());
DataInputStream in =
new DataInputStream(server.getInputStream());
System.out.println(in.readUTF());
DataOutputStream out =
new DataOutputStream(server.getOutputStream());
out.writeUTF("Thank you for connecting to "
+ server.getLocalSocketAddress() + "\nGoodbye!");
server.close();
}catch(SocketTimeoutException s)
{
System.out.println("Socket timed out!");
break;
}catch(IOException e)
{
e.printStackTrace();
break;
}
}
}
public static void main(String [] args)
{
int port = Integer.parseInt(args[0]);
try
{
Thread t = new GreetingServer(port);
t.start();
}catch(IOException e)
{
e.printStackTrace();
}
}

```

Compile client and server and then start server as follows:
```

\$ java GreetingServer 6066
Waiting for client on port 6066...

```

Check client program as follows:
```

\$ java GreetingClient localhost 6066
Connecting to localhost on port 6066
Just connected to localhost/127.0.0.1:6066
Server says Thank you for connecting to /127.0.0.1:6066
Goodbye!

```

\section*{Assignments on Socket progrmas}
1.Write a socket program in java to create Echo client and Echo server. 2. Write a socket program in java to display the system date and time . 3. Write a socket program in java to convert lowercase letter to uppercase.
4. Write a socket program in java to create chat client and chat server.

\section*{RMI}

\section*{6 Objectives to Learn RMI}
- Capitalizes on "Java Object Model"
- Distributed application protocols in term of interfaces, classes, and method invocations
- Insulated from low level details of network communications (sockets, byte layout, etc.)
- Minimizes Complexity
- Preserves safety of the Preserves safety of the Java runtime environment

\subsection*{6.1 Overview of RMI}

There are three processes that participate in supporting remote method invocation.
1. The Client is the process that is invoking a method on a remote object.
2. The Server is the process that owns the remote object. The remote object is an ordinary object in the address space of the server process.
3. The Object Registry is a name server that relates objects with names. Objects are registered with the Object Registry. Once an object has been registered, one can use the Object Registry to obtain access to a remote object using the name of the object.

There are two kinds of classes that can be used in Java RMI.
1. A Remote class is one whose instances can be used remotely. An object of such a class can be referenced in two different ways:
1. Within the address space where the object was constructed, the object is an ordinary object which can be used like any other object.
2. Within other address spaces, the object can be referenced using an object handle. While there are limitations on how one can use an object handle compared to an object, for the most part one can use object handles in the same way as an ordinary object.

For simplicity, an instance of a Remote class will be called a remote object.
2. A Serializable class is one whose instances can be copied from one address space to another. An instance of a Serializable class will be called a serializable object. In other words, a serializable object is one that can be marshaled. Note that this concept has no connection to the concept of serializability in database management systems.

If a serializable object is passed as a parameter (or return value) of a remote method invocation, then the value of the object will be copied from one address space to the other. By contrast if a remote object is passed as a parameter (or return value), then the object handle will be copied from one address space to the other.

One might naturally wonder what would happen if a class were both Remote and Serializable. While this might be possible in theory, it is a poor design to mix these two notions as it makes the design difficult to understand.

\subsection*{6.2 Serializable Classes}

We now consider how to design Remote and Serializable classes. The easier of the two is a Serializable class. A class is Serializable if it implements the java.io.Serializable interface. Subclasses of a Serializable class are also Serializable. Many of the standard classes are Serializable, so a subclass of one of these is automatically also Serializable. Normally, any data within a Serializable class should also be Serializable. Although there are ways to include non-serializable objects within a serializable objects, it is awkward to do so. See the documentation of java.io.Serializable for more information about this.

Using a serializable object in a remote method invocation is straightforward. One simply passes the object using a parameter or as the return value. The type of the parameter or return value is the Serializable class. Note that both the Client and Server programs must have access to the definition of any Serializable class that is being used. If the Client and Server programs are on different machines, then class definitions of Serializable classes may have to be downloaded from one machine to the other. Such a download could violate system security.

The only Serializable class that will be used in the "Hello, world!" example is the String class, so no problems with security arise.

\subsection*{6.3 Remote Classes and Interfaces}

Next consider how to define a Remote class. This is more difficult than defining a Serializable class. A Remote class has two parts: the interface and the class itself. The Remote interface must have the following properties:
1. The interface must be public.
2. The interface must extend the interface java.rmi. Remote.
3. Every method in the interface must declare that it throws java.rmi. RemoteException. Other exceptions may also be thrown.

The Remote class itself has the following properties:
1. It must implement a Remote interface.
2. It should extend the java.rmi. server. UnicastRemoteObject class. Objects of such a class exist in the address space of the server and can be invoked remotely. While there are other ways to define a Remote class, this is the simplest way to ensure that objects of a class can be used as remote objects. See the documentation of the java.rmi.server package for more information.
3. It can have methods that are not in its Remote interface. These can only be invoked locally.

Unlike the case of a Serializable class, it is not necessary for both the Client and the Server to have access to the definition of the Remote class. The Server requires the definition of both the Remote class and the Remote interface, but the Client only uses the Remote interface. Roughly speaking, the Remote interface represents the type of an object handle, while the Remote class represents the type of an object. If a remote object is being used remotely, its type must be declared to be the type of the Remote interface, not the type of the Remote class.

In the example program, we need a Remote class and its corresponding Remote interface. We call these Hello and HelloInterface, respectively. Here is the file HelloInterface. java:
```

import java.rmi.*;
/**

* Remote Interface for the "Hello, world!" example.
*/
public interface HelloInterface extends Remote {
/**
    * Remotely invocable method.
    * @return the message of the remote object, such as "Hello, world!".
    * @exception RemoteException if the remote invocation fails.
*/
public String say() throws RemoteException;
}
Here is the file Hello.java:
import java.rmi.*;
import java.rmi.server.*;
/**
    * Remote Class for the "Hello, world!" example.
*/
public class Hello extends UnicastRemoteObject implements HelloInterface {
private String message;
/**
    * Construct a remote object

```
* @param msg the message of the remote object, such as "Hello, world!".
* @exception RemoteException if the object handle cannot be constructed.
*/
public Hello (String msg) throws RemoteException \{
message = msg;
\}
/**
* Implementation of the remotely invocable method.
* @return the message of the remote object, such as "Hello, world!".
* @exception RemoteException if the remote invocation fails.
*/
public String say() throws RemoteException \{
return message;
\}
\}
All of the Remote interfaces and classes should be compiled using javac. Once this has been completed, the stubs and skeletons for the Remote interfaces should be compiled by using thermic stub compiler. The stub and skeleton of the example Remote interface are compiled with the command:
```

rmic Hello

```

The only problem one might encounter with this command is thatrmic might not be able to find the files Hello.class and HelloInterface.class even though they are in the same directory where rmic is being executed. If this happens to you, then try setting the CLASSPATH environment variable to the current directory, as in the following command:
setenv CLASSPATH .
If your CLASSPATH variable already has some directories in it, then you might want to add the current directory to the others.

\subsection*{6.3.1 Example code of RMI Interface import java.rmi.*; \\ import java.rmi.server.*; \\ public interface Rmi_Interface extends Remote \\ \{ \\ public double add(double a,double b)throws RemoteException; \\ public double sub(double a,double b)throws RemoteException; \\ public double mul(double a,double b)throws RemoteException; \\ public double div(double a,double b)throws RemoteException; \\ \}}

\subsection*{6.4 Steps to run RMI application}

Steps
Java Files Are:-
Rmi_Interface.java
Rmi_Client.java
Rmi_Server.java
1. Compile all files (javac Rmi_Interface.java, javac Rmi_Client.java, javac Rmi_Server.java)
2. rmic Rmi_Server (RMI Compilation of Rmi_Server.class file)
(it will create Rmi_Server_Skel.class and Rmi_Server_Stub.class)
3. Copy Rmi_Client.class, Rmi_interface.class and Rmi_Server_Stub.class file to another machine
(that machine will play as a Client machine. Present machine will the Server machine)
4. In the server Machine (present machine) run \(c: \ j d k 1.3 \backslash b i n>\) rmiregistry
(default port will be 1099 or c:\jdk1.3\bin>rmiregistry 2210 then port will be 2210)
5. In the Server Machine run c:\jdk1.3\bin>java Rmi_Server
(Server is ready)
6. In the Client machine run c:\jdk1.3\bin>java Rmi_Client 205
(20 and 5 is the command line argument as per Prog.)
Summary Table:-
Server Machine
Rmi_Interface.class
Rmi_Server.class
Rmi_Server_Skel.class
Rmi_Server_Stub.class
c:\jdk1.3\bin>rmiregistry c:\jdk1.3\bin>java Rmi_Client 205
c:\jdk1.3\bin>java Rmi_Server
6.5 Programming a Client

Having described how to define Remote and Serializable classes, we now discuss how to program the Client and Server. The Client itself is just a Java program. It need not be part of a Remote or Serializable class, although it will use Remote and Serializable classes.

A remote method invocation can return a remote object as its return value, but one must have a remote object in order to perform a remote method invocation. So to obtain a remote object one must already have one. Accordingly, there must be a separate mechanism for obtaining the first remote object. The Object Registry fulfills this requirement. It allows one to obtain a remote object using only the name of the remote object.

The name of a remote object includes the following information:
1. The Internet name (or address) of the machine that is running the Object Registry with which the remote object is being registered. If the Object Registry is running on the same machine as the one that is making the request, then the name of the machine can be omitted.
2. The port to which the Object Registry is listening. If the Object Registry is listening to the default port, 1099, then this does not have to be included in the name.
3. The local name of the remote object within the Object Registry.

Here is the example Client program:
```

/**
* Client program for the "Hello, world!" example.
* @param argv The command line arguments which are ignored.
*/
public static void main (String[] argv) \{
try $\{$
HelloInterface hello =
(HelloInterface) Naming.lookup ("//ortles.ccs.neu.edu/Hello");
System.out.println (hello.say());
\} catch (Exception e) \{
System.out.println ("HelloClient exception: " + e);
\}
\}

```

The Naming. lookup method obtains an object handle from the Object Registry running on ortles.ccs. neu. edu and listening to the default port. Note that the result of Naming. lookup must be cast to the type of the Remote interface.

The remote method invocation in the example Client ishello. say ( ). It returns a String which is then printed. A remote method invocation can return a String object because String is a Serializable class.

The code for the Client can be placed in any convenient class. In the example Client, it was placed in a class HelloClient that contains only the program above.

\section*{Assignments on RMI}
1.Write a program to design a simple calculator using RMI.

\section*{XML}
7. XML stands for Extensible Markup Language. It is a general purpose specification to create custom markup language for sharing structure data via Internet, encode documents and to serialize data. HTML was design to format and display data, whereas XML is to store and transport data. The content and structure of XML documents are accessed by a software module, called XML processor.
Similar to HTML documents, data are marked by tags in XML. These tags are not predefined rather user defined. XML design is self descriptive and follows W3C recommendation. Since more such tags may be defined in XML, it is said to be extensible.
An XML has two correctness levels.
1. Well-formed. A well-formed document conforms to the XML syntax rules; i.e. a start-tag (< \(>\) ) must corresponds with an end-tag ( \(</>\) ).
2. Valid. A valid document additionally conforms to semantic rules, either user-defined or an XML schema, especially DTD.

XML documents must contain a root element. This element is 'Parent' of all other elements. The elements in an XML document form a document tree. The tree starts at the root and branches to the lowest level of the tree.


Fig. 1 XML Tree
Figure 1 depicts a XML Tree. BookStore is the root element. All <Book> elements in the document are contained within <BookStore>. The <Book> element has 5 children Title, Author, Binding, Pages and Price; they are siblings to each other.
Elements <BookStore> and <Book> have element contents and Elements <Title>, <Author> etc. has text element.
Elements may have an attribute (not shown in the figure) for e.g. <Book> can have an attribute (category="Children").
Let us create the XML file described above with five books.
Experiment 1: Creating BookStore.xml file.
Step \(1 \boxminus\) Open Notepad or any or any other suitable application and type the following code. (I have used Crimson Editor and Macromedia Dreamweaver.)
```

<!-- BookStore.xml-->
<?xml uersion="1.g''?>
<BookStore>
<Book>
<Title> Moby-Dick </Title>
<Author> H. Melville </Author>
<Binding> HardBidning </Binding>
<Pages> 724 </Pages>
<Price> \$9.75 </Pages>
</Book>
<Book>
<Title> Godaan </Title>
<Author> Munshi Premchand </Author>
<Binding> Paperback </Binding>
<Pages> 245 </Pages>
<Price> \$7.5 </Price>
</Book>
<Book>
<Title> Geetanjali </Title>
<Author> R. N. Tagore</Author>
<Binding> Paperback </Binding>
<Pages> 125 </Pages>
<Price> \$5.75 </Price>
</Book>
<Book>
<Title> Teesta Parer Britanto </Title>
<Author> Debesh Roy </Author>
<Binding> Hardbinding </Binding>
<Pages> 475 </Pages>
<Price> \$19.5 </Price>
</Book>
<Book>
<Title> The adventure of Huckleberry Finn </Title>
<Author> Mark Twain </Author>
<Binding> Paperback </Binding>
<Pages> 290 </Pages>
<Price> \$6.95 </Price>
</Book>
</BookStore>

```

Points to be noted regarding Well-formed XML:
\(7_{\wedge}\) Am XML Document must have one and exactly one root element.
\(7 \wedge\) All tags must be closed.
\(7 \wedge\) All tags must be properly nested.
\(7 \wedge\) XML tags are case-sensitive.
\({ }^{\wedge}\) Attributes must always be quoted.
7 Reserve word cannot be used in XML documents
Step 2 Save the file as BookStore.xml
Step 3 Open this file using any web browser.
The file in browser will look like Fig. 2.
```

é C:ISIT_SUBJECTIVP_WbetTechnology_N_WebTechnologyIIT7
File Edit View Favorites Tools Help
(3) Back $-x$ (1) $x$ Search is Favorites
Address © C:\{SIT_SUBJECT\}WP_WbetTechnology_N_WebTechnology'IT702\},Lat
<!-- Bookstore.xml -->
<?xml version="1.0" ?>

- <BookStore>
    - <Book>
  <Title>Moby-Dick</Title>
  <Author>H. Melville</Author>
  <Binding>HardBidning</Binding>
  <Pages>724</Pages>
  <Price>\$9.75</Price>
  </Book>
    - <Book>
  <Title>Godaan</Title>
  <Author>Munshi Premchand</Author>
  <Binding>Paperback</Binding>
  <Pages>245</Pages>
  <Price>\$7.5</Price>
  </Book>
    - <Book>
  <Title>Geetanjali</Title>
  <Author>R. N. Tagore</Author>
  <Binding>Paperback</Binding>
  <Pages>125</Pages>
  <Price>\$5.75</Price>
  </Book>
    - <Book>
<Title>Teesta Parer Britanto</Title>
<Author>Debesh Roy</Author>

```

Fig. 2 XML file opened with a browser.

Experiment 2: Crating CSS file to display .XML file in formatted output. Step \(1 \boxminus\) Type the following code and save it as BookSotre.css. (Fig. 3)


Fig. 3 Code for BookStore.css
Step \(2 \boxminus\) Open BookStore.xml file (you have already created in Experiment 1) and add the following code in Line 2 (Fig. 4): <?xml-stylesheet type="text/css" href="BookStore.css"?>
```

1<!-- BookStore.xml-->

<?xml version=rr 1.0'r 2>
<?xml-stylesheet type="text/css" href="BookStore.css"?>
<BookStore>
```

Fig. 4 BookStore.xml file; now referencing BookStore.css to display in a formatted way. Step \(2 \boxminus\) Now open BookStore.xml file using any web browser. The output will look like the following figure (Fig. 5).

E:ISIT_SUBJECTNVP_WbetTechnology_N_WebTechnologyIIT
\begin{tabular}{l} 
File Edit Yiew Favorites Tools Help \\
Address Back C:ISIT_SUBJECTYVP_WbetTechnology_N_WebTechnology\IT702',L. \\
Moby-Dick H. Mehille HardBidning \(724 \$ 9.75\) \\
Godaan Munshi Premchand Paperback \(245 \$ 7.5\) \\
Geetanjali R. N. Tagore Paperback \(125 \$ 5.75\) \\
Teesta Parer Britanto Debesh Roy Hardbinding \(475 \$ 19.5\) \\
The adventure of Huckleberry Finn Mark Twain Paperback \(290 \$ 6.95\) \\
\hline
\end{tabular}

Fig. 5 BookStore.xml is now displayed in a formatted manner
Question: Can you say why each Book is displayed in different paragraph?

\section*{Experiment 3: Using different format.}

Step 1 Open BookStore.css and the following tags in line 10, 11, 12, 18, 22-31 (Fig. 6a). Here each element will be displayed in block except the Element Pages; as it is set as none. Step 2 ュ Save BookStore.css.
Step 3 п Now, open BookStore.xml file and see the effect (Fig. 6b).
\begin{tabular}{|c|c|}
\hline 1 & Book \\
\hline 2 & \{ \\
\hline 3 & display:block; \\
\hline 4 & margin-top:12pt; \\
\hline 5 & font-size:10pt; \\
\hline 6 & \} \\
\hline 7 & \\
\hline 8 & Title \\
\hline 9 & \\
\hline 18 & display:block; \\
\hline 11 & font-size:12pt; \\
\hline 12 & font-weight: bold; \\
\hline 13 & font-style:italic; \\
\hline 14 & \} \\
\hline 15 & \\
\hline 16 & Author \\
\hline 17 & \\
\hline 18 & margin-left:15pt; \\
\hline 19 & font-weight:bold; \\
\hline 20 & \} \\
\hline 21 & \\
\hline 22 & Binding \\
\hline 23 & \{ display:block; \\
\hline 24 & margin-left:15pt; \\
\hline 25 & \\
\hline 26 & Pages \\
\hline 27 & \{ display:none; \} \\
\hline 28 & Price \\
\hline 29 & \{ display:block; \\
\hline 39 & margin-left:15pt; \\
\hline 34 & \\
\hline
\end{tabular}


Fig. 6 a) CSS code b) XML formatted output

\section*{Experiment 4.1 Viewing XML file using Extended Style Sheet (XSL)}

Step 1 Create the following XSL file and save it as display.xsl
```
<?xml version="1.0'?>
<xsl:stylesheet xmlns:xsl="http://www.w3.org/TR/WD-xsl"/>
<xsl:template match='/''>
<h2> Book Description </h2>
<span style=''font-style:italic'> Author: </span>
<xsl:value-of select=''BookStore/Book/Author'/>
<br/>
<span style=''font-style:italic'> Title: </span>
<xsl:value-of select='BookStore/Book/Title"/>
<br/>
<span style=''font-style:italic'> Binding: </span>
<xsl:ualue-of select=''BookStore/Book/Binding'/>
<br/>
<span style=''font-style:italic'>> Pages: </span>
<xsl:value-of select=''BookStore/Book/Pages'/>
<br/>
<span style=''font-style:italic'"> Price: </span>
<xsl:ualue-of select='BookStore/Book/Price'/>
<br/>
</xsl:template>
</xsl:stylesheet>
```

\section*{display.xs}

Step 2 Open the BookStore.xml and modify line 3 to link display.xsl. Save the file as BookStore1.xml (just to make a separate file).
```
1<!-- BookStore.xml-->
2 <?%ml version="1.g"?)
3<?xml-stylesheet type="text/xsl" href='"display_xsl"?>
4 <BookStore)
        <Book>
                        <Title> Hoby-Dick </Title>
```

Step \(3 \curvearrowleft\) Open BookStore1.xml using any web browser. Output will be as follows. (Note that only one element has been displayed, not all).
\begin{tabular}{|l} 
Address 氖 C:!SIT_SUBEECTTVP_WbetTechnology_N_W \\
Book Description
\end{tabular}

Author: H. Melville
Title: Moby-Dick
Binding: HardBidning
Pages: 724
Price: \$9.75

\section*{Experiment 4.2 Displaying all records from XML file using Extended Style Sheet (XSL)}

Step 1 Open display.xsl and modify codes as given below and save it as DisplayAll.xsl. Note the modifications on lines 6, 29 and 9,13,17,21,25
```
1<?xml version="1.0'?>
<xsl:stylesheet xmlns:xsl="http://www.w3.org/TR/WD-xsl">
<xsl:template match="/">
<h2> Book Description </h2>
<xsl:for-each select =''BookStore/Book'">
<span style="font-style:italic"> Author: </span>
<xsl:value-of select=''Author'"/>
<br/>
<span style="font-style:italic'"> Title: </span>
<xsl:value-of select="Title"/>
<br/>
<span style="font-style:italic'> Binding: </span>
<xsl:value-of select=''Binding'/>
<br/>
<span style=''font-style:italic'>> Pages: </span>
<xsl:value-of select=''Pages'/>
<br/>
<span style="font-style:italic'>> Price: </span>
<xsl:value-of select='Price"'/>
<br/>
<br/>
</xsl:for-each>
</xsl:template>
</xsl:stylesheet>
```

DisplayAll.xsl
Step \(2 \boxminus\) Open the BookStore1.xml and modify line 3 to link DisplayAll.xsl as: <?xml-stylesheet type="text/xsl" href="DisplayAll.xsl"?>
Step 3 Open BookStore1.xml using any web browser. Output will be as follows. Here all the elements available in BookStore1.xml have been displayed.

Experiment 4.3 Displaying all records from XML along with Filtering and Sorting.
Step 1 ■ Open DisplayAll.xsl and modify line 6 as <xsl:for-each select
="BookStore/Book[Binding='Paperback']" order-by="+Author">

Book Description
Author: H. Melville
Title: Moby-Dick
Binding: HardBidning
Pages: 724
Price: $\$ 9.75$
Author: Munshi Premchand
Tite: Godaan
Binding: Paperback
Pages: 245
Price: $\$ 7.5$
Author: R. N. Tagore
Title: Geetanjali
Binding: Paperback
Pages: 125
Price: $\$ 5.75$
Author: Debesh Roy
Title. Tepesta Parer Rritanto

Step $2 \boxminus$ Open BookStore1.xml using any web browser. All the books with Paperback binding will be displayed in ascending order of Author.

Experiment 4.4 Displaying all records in a table using XSL file.
Step $1 \boxminus$ Open DisplayAll.xsl and modify code as follows. Save file as DispalyTable.xsl.

```
<?xml version="1.0"?>
<xsl:stylesheet xmlns:xsl="'http://www.w3.org/TR/WD-xsl">
<xsl:template match='/"'>
<h2> Book Stock </h2>
<table border='"2" cellpadding=''5">
<thead>
        <th> Title </th>
        <th> Author </th>
        <th> Pages </th>
        <th> Binding </th>
        <th> Price </th>
    </thead>
    <xsl:for-each select ='BookStore/Book'">
        <tr align=''center'">
            <td> <xsl:ualue-of select="'Title"/> </td>
            <td> <xsl:value-of select="'Author'/> </td>
            <td> <xsl:value-of select=''Binding'/> </td>
            <td> <xsl:value-of select=''Pages'"> </td>
            <td><xsl:value-of select='Price"/> </td>
        </tr>
    </xsl:for-each>
    </table>
    </xsl:template>
    </xsl:stylesheet>
    DisplayTable.xsl
```

Step $2 \boxminus$ Open the BookStore1.xml and modify line 3 to link DisplayTable.xsl as:
<?xml-stylesheet type="text/xsl" href="DisplayTable.xsl"?>
Step 2 Open BookStore1 using any web browser. Output will be as follows:-

## Book Stock

| Title | Author | Pages | Binding | Price |
| :---: | :---: | :---: | :---: | :---: |
| Moby-Dick | H. Mekville | HardBidning | 724 | $\$ 9.75$ |
| Godaan | Munshi Premchand | Paperback | 245 | $\$ 7.5$ |
| Geetanjali | R.N. Tagore | Paperback | 125 | $\$ 5.75$ |
| Teesta Parer Britanto | Debesh Roy | Hardbinding | 475 | $\$ 19.5$ |
| The adventure of Huckleberry Finn | Mark Twain | Paperback | 290 | $\$ 6.95$ |

## XML Data Binding

Experiment 5.1 Displaying single Record.
Step $1 \boxminus$ Create this HTML file for embedding the data in BookStore.xml. Save the file as DataBind.xml

```
1<html>
```

2 <head>
3 <title> Book Invenroty </title>
4 </head>
5 <body>
6 <xml src=''BookStore.xml' id='BS'"></xml>

7
8
9
15
11
12
13
14
14</html>
Step $2 \boxminus$ Open the file DataBind.xml. The output will be as follows:-
Book Description

Title: Moby-Dick
Author: H. Meville
Pages: 724
Binding: HardBidning
Price: $\$ 9.75$

Experiment 5.1 Navigation between records using buttons.
Step $1 \boxminus$ Open DataBind.html and modify it as follows.

```
1<html>
<head>
                <title> Book Invenroty </title>
    </head>
    <body>
        <xml src="BookStore.xml" id="'BS"></xml>
        <h2> Book Description </h2>
        <br /> Title: <span datasrc="#BS" datafld="Title"> </span>
        <br /> Author: <span datasrc="#BS" datafld='Huthor'"> </span>
        <br /> Pages: <span datasrc="#BS" datafld="Pages"> </span>
        <br /> Binding: <span datasrc="#BS" datafld="Binding"> </span>
        <br /> Price: <span datasrc="#BS" datafld="Price"> </span>
        <p>
        <button onClick="BS.recordset.moveFirst()"> &llt; &lt; First </button>
        <button onClick="BS.recordset.movePrevious()"> Rlt; Previous </button>
        <button onClick="BS.recordset.moveNext()"> igt; Next </button>
        <button onClick="BS.recordset.moveLast()"> &gt; &gt; Last </button>
    </body>
20</html>
```

Step $2 \boxminus$ Open the file DataBind.xml. You can navigate records using buttons

## Assignments on XML

1. Write a XML program that will create an XML document which contains your mailing address.
2. Write a XML program that will create an XML document which contains description of three book category.
3. Create an XML document that contains the name and price per pound of coffee beans.
i) In your XML document mention all properties of XML declaration.
ii) The root element has name <coffee_bean>
iii) Create nested elements for different types of coffee.
iv) Validate the document and if any parsing error is present, fix them.
4. Create an XML document that contains airline flight information.
i) In your XML document mention all properties of XML declaration.
ii) The root element has name <airlines>
iii) Create three nested <carrier> elements for three separate airlines. Each element should include a name attribute.
iv) Within each <carrier> nest at least two <flight> ,each of which contains departure_city, destination_ city, fl_no, dept_time.
v) Validate the document and if any parsing error is present fix them.
5. Create an XML version of your resume. Include elements such as your name and position desired. Nest each of your former employers within an <employer> element. Also, nest your educational experience within an <education> element. Create any other nested elements that you deem appropriate, such as <references> or <spcl_skills> elements.
6. Create a DTD on product catalog.

## Applet Programming

### 8.1 How to create a basic Applet?

## Solution:

Following example demonstrates how to create a basic Applet by extending Applet Class. You will need to embed another HTML code to run this program.

```
import java.applet.*;
import java.awt.*;
public class Main extends Applet{
    public void paint(Graphics g){
        g.drawString("Welcome in Java Applet.",40,20);
    }
}
```

Now compile the above code and call the generated class in your HTML code as follows:

```
<HTML>
```

```
<HEAD>
</HEAD>
<BODY>
<div >
<APPLET CODE="Main.class" WIDTH="800" HEIGHT="500">
</APPLET>
</div>
</BODY>
</HTML>
```


## Result: Welcome in Java Applet.

### 8.2 How to create a banner using Applet?

## Solution:

Following example demonstrates how to play a sound using an applet image using Thread class. It also uses drawRect(), fillRect(), drawString() methods of Graphics class.

```
import java.awt.*;
import java.applet.*;
public class SampleBanner extends Applet
implements Runnable{
    String str = "This is a simple Banner ";
    Thread t ;
    boolean b;
    public void init() {
        setBackground(Color.gray);
        setForeground(Color.yellow);
    }
    public void start() {
        t = new Thread(this);
        b = false;
        t.start();
    }
    public void run () {
        char ch;
        for( ; ; ) {
        try {
            repaint();
            Thread.sleep(250);
            ch = str.charAt(0);
            str = str.substring(1, str.length());
            str = str + ch;
        }
        catch(InterruptedException e) {}
        }
    }
    public void paint(Graphics g) {
        g.drawRect(1,1,300,150);
        g.setColor(Color.yellow);
        g.fillRect(1,1,300,150);
        g.setColor(Color.red);
```

```
        g.drawString(str, 1, 150);
    }
}
```


### 8.3 How to go to a link using Applet? Solution:

Following example demonstrates how to go to a particular webpage from an applet using showDocument() method of AppletContext class.

```
import java.applet.*;
import java.awt.*;
import java.net.*;
import java.awt.event.*;
public class tesURL extends Applet implements ActionListener{
    public void init(){
        String link = "yahoo";
        Button b = new Button(link);
        b.addActionListener(this);
        add(b);
    }
    public void actionPerformed(ActionEvent ae){
        Button src = (Button)ae.getSource();
        String link = "http://www."+src.getLabel()+".com";
        try{
            AppletContext a = getAppletContext();
            URL u = new URL(link);
            a.showDocument(u,"_self");
        }
        catch (MalformedURLException e){
            System.out.println(e.getMessage());
        }
    }
}
```


## Assignments

१^ Display clock using Applet
${ }_{7 \wedge}$ Create different shapes using Applet
7^ Goto a link using Applet
7^ Display image using Applet
${ }_{7}$ Open a link in a new window using Applet
„^ Play sound using Applet

## References:

1. Perl Programming, Larry Wall and Randal L. Schwartz, Oreilly
2. JavaScript: The Definitive Guide, David Flanagan, Oreilly
3. Java Programming, Herbert Schildt, PHI
4. HTML \& CSS: Design and Build Web Sites, Jon Duckett
